Academic Japanese (Reading & Writing) V			
Undergraduate / Graduate	Undergraduate Registration Code 0051441		
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Mon. / 4 (14:45~16:15)		
Instructor	TOKUHIRO Yasuyo		
Contact e-mail of the Instructor	tokuhiro@iee.nagoya-u.ac.jp		

# Academic Japanese (Reading & Writing) V [Kanji 2200]

### • Goals of the Course

This course aims to help students build an advanced knowledge of kanji so they can understand and use 2,200 kanji and kanji vocabulary.

# •Objectives of the Course

Participants learn about 2,200 kanji and kanji words listed by frequency. To increase vocabulary, every class students take a reading test and, optionally, a writing test (240-640 words with 80 kanji). It is followed by the instructor lecturing on topics related to kanji, including the rules of Japanese kanji pronunciation, the rules of kanji transitive/intransitive verbs and passive/causative forms.

### • Course Content or Plan

(will not appear on the syllabus booklet but on our website "NUOCW名大の授業")

<u>アカデミック日本語(読解・文章表現) 5 / 漢字 2 2 0 0 | Courses (nagoya-u.jp)</u>

This course is conducted online interactively.

# • Course Prerequisites and Related Courses

Participants should already know about 600-800 kanji.

# • Course Evaluation Method and Criteria

Attendance: 30%, Participation: 20%, Kanji tests: 50%

Students need to notify the course withdrawal to the instructor. Without notification of the course withdrawal to the instructor, "F" will be given in the case of no submission of the final Kanji test.

# • Study Load (Self-directed Learning Outside Course Hours)

Students' homework is to learn 80 kanji and 240-640 words every week.

### How to Respond to Questions

Respond to questions by email or during class.

Textbook	『日本語学習のための よく使う順 漢字2200』 三省堂 2,500円+税 ISBN978-4-385-14074-2
Reference Book	『日语学习常用汉字 2100』四川大学出版社(簡体字中国語版)
Reference Website	https://ocw.nagoya-u.jp/courses/441-%E3%82%A2%E3%82%AB%E3%83%87%E3%83%9F%E3%83%83%E3%82%AF%E6%97%A5%E6%9C%AC%E8%AA%9E%EF%BC%88%E8%AA%AD%E8%A7%A3%E3%83%BB%
for this Course	E6%96%87%E7%AB%A0%E8%A1%A8%E7%8F%BE%EF%BC%89%EF%BC%95%EF%BC%8F%E6%BC% A2%E5%AD%97%EF%BC%92%EF%BC%92%EF%BC%90%EF%BC%90-2018/

Academic Japanese (Listening & Presentation) II			
Undergraduate / Graduate	Undergraduate Registration Code 0051641		
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Mon. / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		

This class introduces the fundamentals of academic presentation and the basic skills for listening academic lectures of Japanese language to students taking this course.

### Objectives of the Course

At the end of the lecture, students are to

- (i) understand the way of basic presentations.
- (ii)be able to give a simple academic presentations.
- (iii) acquire listening comprehension skills for longer audio segments.

### • Course Content or Plan

- · Prepare and perform four or five short speeches
  - -talking about your experience
  - (-reporting the result of interview)
  - -expressing your opinion
  - -talking about your major
  - Other topics will be informed in the class.
- · Listening comprehension practice

### • Course Prerequisites and Related Courses

Class materials are designed for intermediary students.

Students are required to have completed Academic Japanese (Listening & Presentation) I.

### • Course Evaluation Method and Criteria

Attendance & Class Participation: 50%, Assignment (Speech drafts & Listening worksheets): 25%, Final Examination (Speech & Listening): 25%

- \*Students will be graded following the "six-step" grade scale: A+, A, B, C, C- and F based on GPA (Grade Point Average) system.
- \*Students do not need to submit a Course withdrawal Request for course withdrawal. For those who be absent from class more than 4 times, will receive an "W (absent) grade.

### • Study Load (Self-directed Learning Outside Course Hours)

- \*Students should download materials through NUCT and check some assignments on it before the class starts.
- \*Students are required to prepare the outline and the script of each speech and practice for the presentation in the class.
- \*In each class, students are required to answer and submit a quiz sheet.

# • How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

# Notice for Students

\*The first lesson of the course will commence on April 11, 2022.

Textbook	Materials will be informed in class if necessary
Reference Book	『留学生のためのアカデミック・ジャパニーズ聴解 [中級]』 スリーエーネットワーク

Immigration in Japan: : A Socio-legal Perspective			
Undergraduate / Graduate	Undergraduate Registration Code 0052423		
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-II (1st year, Spring Semester) / Tue / 4 (14:45~16:15)		
Instructor	ISHIKAWA CLAUDIA		
Contact e-mail of the Instructor	k46189a@cc.nagoya-u.ac.jp		

This course aims to analyse the legal and social status of foreign nationals in Japan, focusing in particular on immigration policy. Whilst Japan provides the setting, students are encouraged to draw comparisons with situations in their home countries. They will not only acquire a deeper understanding of international society; but are also expected to enhance their communication skills through discussion and presentations.

### •Objectives of the Course

The objective of this course is to nurture global awareness; students will acquire an understanding of social issues from an international perspective.

### • Course Content or Plan

"This course aims to analyse the legal and social status of foreign nationals in Japan. It focuses on the immigration law framework, immigration policy, rights and protections afforded under domestic laws, and prospective developments pertaining to entry and residence. Time will also be devoted to discussing anti-terrorism and security measures, international marriage and families, as well as Japanese perceptions of foreigners.

### Topics to be covered include:

- 1. Citizenship in Japan
- 2.Japan's Immigration Framework I: A Short History
- 3. Japan's Immigration Framework II: Relevant Laws and Ordinances
- 4. Assessment of Current Immigration Policy Developments
- 5. Composition of Foreign Nationals in Japan
- 6.Foreign Workers
- 7. Japan's Refugee Policy
- 8. Foreign Nationals' Civil and Political Rights under Domestic Law
- 9. Foreign Nationals' Social and Economic Rights under Domestic Law
- 10. Crime, Terrorism, and Security Measures
- 11.International Marriage and Families
- 12. Japanese Perception of Foreigners"

### • Course Prerequisites and Related Courses

Students must possess the requisite English language ability to comprehend the course readings, participate in discussions, and give a presentation. Non-native English speakers should possess TOEFL iBT 70 IELTS 5.5, or TOEIC 730 at the minimum.

### • Course Evaluation Method and Criteria

- 1) Participation: 20%
- 2) Presentation: 30% (Students will be asked to give presentations (approximately 20 minutes) in groups on a subject relevant to the topic covered in the week in which the presentation is scheduled.)
- 3) Essay (1,500-2,000 words, if written in English; 3,000-4,000 characters, if written in Japanese): 50%.

Course withdrawal procedures: Students wishing to withdraw from the course are required to contact the course co-ordinator <u>via e-mail</u> no later than May 31, 2022. Failure to complete the requisite assignments after this date may result in an 'F' grade.

### • Study Load (Self-directed Learning Outside Course Hours)

Students will be expected to prepare for each class in advance by, for example, reading prescribed texts and gathering information. Additionally, they will be required to work towards their presentations and essays.

# • How to Respond to Questions

The course instructor is happy to talk to students in person (Room 205, International Centre), via e-mail (k46189a@cc.nagoya-u.ac.jp) or via zoom.

# Notice for Students

As not all prospective participants will be able to enter Japan, it is highly likely that at least the first part of this course will be taught in an online format, using zoom. Students interested in registering for the course, should contact me <u>via e-mail</u> before the first class on April 12 to be informed of the zoom meeting place.

# • Message from the Instructor

This class is of mixed composition; participants may include NUPACE, G30, and Japanese students at various levels of their academic studies. Everyone is welcome!

Textbook	Not applicable.
Reference Book	Readings will be announced, distributed to students or uploaded on the relevant platform on a weekly basis.
Reference website	Not applicable
for this Course	

Academic Japanese (Listening & Presentation) IV			
Undergraduate / Graduate	Undergraduate Registration Code 0052641		
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Tue. / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		

In this course, students learn the fundamentals of academic presentation and acquire skills of giving presentations in Japanese.

# Objectives of the Course

At the end of the lecture, students are to

- (i) be able to give a presentation in an appropriate expression and style of the academic situation.
- (ii) be able to ask a question appropriately and give an answer definitely regarding question.

### • Course Content or Plan

The semester will cover the latter half of the textbook as following:

- Lesson 1: Review and exercises -part 1.
- Lesson 2: Review and exercises -part 2.
- Lesson 3: Listening practices / making an outline of the presentation -part 1.
- Lesson 4: Listening practices / making an outline of the presentation -part 2.
- Lesson 5: Discussion1.
- Lesson 6: Discussion2.
- Lesson 7: Interim summary and evaluation.
- Lesson 8: Listening practices / making an outline of the presentation -part 3.
- Lesson 9: Listening practices / making an outline of the presentation -part 4.
- Lesson 10: Listening practices / making an outline of the presentation -part 5.
- Lesson 11: Listening practices / making an outline of the presentation -part 6.
- Lesson 12: Student presentation -part 1.
- Lesson 13: Student presentation -part 2.
- Lesson 14: Review and discussion.
- Lesson 15: Summary and evaluation.

### • Course Prerequisites and Related Courses

Class materials are designed for advanced students.

In this semester the latter half of the designated textbook is mainly used. It is desirable that you have already taken Academic Japanese L & P III, but it is possible to take this course without it.

### • Course Evaluation Method and Criteria

Students who need the course credits are required to meet the following conditions:

Mid-term quiz 20% Presentation and self-assessment check 30% Final exam 20% Participation and Portfolio 30% TOTAL 100%

\*It will be graded following the 5-step S-A-B-C-F grade evaluation system.

\*Students do not need to submit a Course withdrawal Request for course withdrawal. For those who be absent from class more than 4 times, will receive an "W (absent) grade.

# • Study Load (Self-directed Learning Outside Course Hours)

In each class, students are required to do a 3 sentences speech.

Students must prepare for presentations outside of the class hours, and submit self-assessments after their presentation.

### How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address

please ask instructor	d to prepare for the textbook by the second lesson. (If you cannot obtain the text books,
Textbook	『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク, "Academic Skill wo minitsukeru Choukai / Happyou Workbook" 3A Network, 2007.(ISBN: 978-4883194261) *Students are required to prepare for the textbook by the second lesson.
Reference Book	To be informed in class.

Intermediate Spanish 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0033401
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Wed. / 4 (14:45~16:15)		
Instructor	MIYASHITA Katsuko		

For more information, please see the syllabus on NU Portal. (In Japanese only)

NU Portal → Student affairs → Course registration and grading → Syllabus → Search Syllabus

Business Japanese II			
Undergraduate / Graduate	Undergraduate	Registration Code	0053641
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Wed. / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		

In this course, students will learn Japanese expressions such as honorific language considered essential knowledge for business people in Japan. Students also acquire the communication styles and expressions required in Japanese business settings through roleplay exercise based on various themes.

This course also covers basic knowledge of job hunting in Japan.

### Objectives of the Course

At the end of the lecture, students are to

- (i) understand Japanese business culture.
- (ii) be able to use appropriate expressions which are used for building better relationship in a work setting.
- (iii) understand the system of honorific language and be able to use honorifics properly.

### • Course Content or Plan

The semester will cover the latter half of the textbook as following:

- Lesson 1: Review on polite forms, formal expressions, and business manners.
- Lesson 2: Inviting -part 1.
- Lesson 3: Inviting -part 2.
- Lesson 4: Telephoning -part 1.
- Lesson 5: Telephoning -part 2.
- Lesson 6: Presentation 1.
- Lesson 7: Review.
- Lesson 8: Interim summary and evaluation.
- Lesson 9: Appointments -part 1.
- Lesson 10: Appointments -part 2.
- Lesson 11: Proposals and offers of help-part 1
- Lesson 12: Proposals and offers of help -part 2.
- Lesson 13: Presentation 2.
- Lesson 14: Presentation 3.
- Lesson 15: Summary and evaluation.

# • Course Prerequisites and Related Courses

Class materials are designed for intermediate students.

In this semester the latter half of the designated textbook is mainly used. It is desirable that you have already taken Business Japanese I, but it is possible to take this course without it.

### • Course Evaluation Method and Criteria

Students who need the course credits are required to meet the following conditions:

Mid-term quiz 20% Quizzes 10% Role-play and Presentation 20% Final exam 20%

Participation 30% TOTAL 100%

- \*Students will be graded following the "six-step" grade scale: A+, A, B, C, C- and F based on GPA (Grade Point Average) system.
- \*Students do not need to submit a Course withdrawal Request for course withdrawal. For those who be absent from class more than 4 times, will receive an "W (absent) grade.

### • Study Load (Self-directed Learning Outside Course Hours)

- \*Students should download materials through NUCT and check some assignments on it before the class starts.
- \*In each class, students are required to answer and submit a quiz sheet.
- \*Students must memorize some expressions and prepare for role-play presentations outside of the class hours.

# • How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

# Notice for Students

Students are required to prepare for the textbook by the second lesson. (If you cannot obtain the text books, please ask instructor through e-mail.)

\*The first lesson of the course will commence on April 13, 2022.

Textbook	『新装版 ビジネスのための日本語』スリーエーネットワーク, "Shinsoban, business no tame no nihongo," 3A Corporation, 2006. (ISBN: 978-4883194018)
Textbook	
	* Students are required to prepare for the textbook by the second lesson.
Reference Book	『中級レベル ロールプレイで学ぶビジネス日本語―就活から入社まで―』スリ
	ーエーネットワーク, 2018. (ISBN: 978-4883197705)
	『初級が終わったら始めよう 新にほんご敬語トレーニング』アスク,
	2014.( ISBN: 978-4-87217-856-2)

# Special Mathematics Lecture (Introduction to data assimilation) Undergraduate / Graduate Undergraduate Registration Code 0053621 Course Category Sciences Basic Credits 2.0 Term (Semester) / Day / Period 1st to 4th year, Spring Semester / Wed. / 6 (18:15~19:45) Instructor RICHARD Serge Contact e-mail of the Instructor richard@math.nagoya-u.ac.jp

### • Goals of the Course

Data assimilation plays a very important role in several fields of research, and has numerous applications. Our goal is to provide the necessary background information for understanding the underlying ideas and concepts. Applications will also be presented. The presentation will be accessible to all students, independently of their major.

### Objectives of the Course

Provide the necessary foundations for a good understanding of the key ideas of data assimilation, and provide tools for successful applications of data assimilation techniques to specific problems.

### • Course Content or Plan

This course should cover the following topics:

- 1) Mathematical background
- 2) Variational versus statistical approach of Data Assimilation
- 3) Discrete time / continuous time approach
- 4) Smoothing / filtering algorithms
- 5) Kalman smoother, Kalman filter, Ensemble Kalman filter
- 6) Particle filter
- 7) Specific algorithms and applications

### • Course Prerequisites and Related Courses

Basic knowledge on calculus and linear algebra, as provided in Calculus I & II and in Linear algebra I & II. Motivated 1st year students can also attend without these prerequisites but after a discussion with the instructor.

### • Course Evaluation Method and Criteria

The final grade will be based on the active participation during the lectures and on some written reports. Students will be encouraged to work on applications related to their major during the semester. Students need to notify the course withdrawal to the instructor when they have no intention of finishing the course during the semester.

### • Study Load (Self-directed Learning Outside Course Hours)

Students are expected to read their notes, and to be familiar with the content of the previous lectures before each new lecture.

### How to Respond to Questions

By email.

### Notice for Students

It is expected that the students will show a certain maturity in studying independently and in choosing some exercises and problems to solve. Study sessions will be organized on a weekly basis.

This course in an optional subject which does not count towards the number of credits required for graduation in any program at Nagoya University.

Textbook	Free textbooks will be provided during the lectures	
Reference Book	Free reference books will be provided during the lectures	
Reference Website	http://www.math.nagoya-u.ac.jp/~richard/SMLspring2022.html	

Academic Japanese (Reading & Writing) II			
Undergraduate / Graduate	Undergraduate Registration Code 0054641		
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Thu. / 6 (18:15~19:45)		
Instructor	TOKUHIRO Yasuyo		
Contact e-mail of the Instructor	the Instructor tokuhiro@iee.nagoya-u.ac.jp		

This course aims to help students gain the fundamental skills to read and compose analytical and longer texts.

# •Objectives of the Course

In this course, students will build on the skills learned in Academic Japanese (Textual Comprehension and Textual Expression) 1. They will gain the fundamental skills to read and compose analytical and longer texts. It will also cover intermediate-level vocabulary, grammar, and Japanese characters.

### • Course Content or Plan

- 1. Reading comprehension 1, Introduction
- 2. Writing essay 1, Introduction
- 3. Reading comprehension 2, Submit Essay 1-1
- 4. Writing essay 2, Vocabulary quiz 1
- 5. Reading comprehension 3, Submit Essay 1-2, 2-1
- 6. Writing essay 3, Vocabulary quiz 2
- 7. Reading comprehension 4, Submit Essay 2-2, 3-1
- 8. Writing essay 4, Vocabulary quiz 3
- 9. Reading comprehension 5, Submit Essay 3-2, 4-1
- 10. Writing essay 5, Vocabulary quiz 4
- 11. Reading comprehension 6, Submit Essay 4-2, 5-1
- 12. Writing essay 6, Vocabulary quiz 5
- 13. Reading comprehension 7, Submit Essay 5-2
- 14. Writing essay 7, Vocabulary quiz 6
- 15. Review and Summary, Exam

This course is conducted online interactively.

# • Course Prerequisites and Related Courses

It is recommended that students have completed Academic Japanese (Textual Comprehension, Textual Expression)1. Class materials are designed for higher-level intermediate students.

### • Course Evaluation Method and Criteria

Attendance 20%, Participation 20%, Compositions 40%, Exam 20%

Students need to notify the course withdrawal to the instructor. Without notification of the course withdrawal to the instructor, "F" will be given in the case of no submission of the final essay.

# • Study Load (Self-directed Learning Outside Course Hours)

Students' homework is to write essays and learn words.

### • How to Respond to Questions

Respond to questions by email or during class.

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	『大学・大学院 留学生の日本語①読解編』アルク 1,600円+税
	"Daigaku-Daigakuin Ryugakusei no Nihongo (1) Dokkaihen," Alc KK,
Textbook	ISBN978-4-7574-2631-3
TEXIDUUK	『大学・大学院 留学生の日本語②作文編』アルク 1,600円+税
"Daigaku-Daigakuin Ryugakusei no Nihongo (2) Sakubunhen," Alc KK	
	ISBN978-4-7574-2632-0
Reference Book	本文の読み上げ音声:https://portal-dlc.alc.co.jp/dl/7015017

Academic Japanese (Reading & Writing) IV			
Undergraduate / Graduate	Undergraduate Registration Code 0054642		
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Thu. / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		

In this course, students will build on the skills learned in Academic Japanese (Reading & Writing) III and acquire fundamental skills to read academic dissertations and articles, as well as write reports and dissertations related to their research. At the end of the semester, students will write a longer report on a topic of interest. This course is recommended for students who have completed Academic Japanese (Reading & Writing) III.

### •Objectives of the Course

At the end of the lecture, students are to

- (i) be able to write a brief summary of articles.
- (ii) understand how to write a good paragraph.
- (iii) to be able to write a logical short essay of around 1,200 characters.

# • Course Content or Plan

The semester will cover the latter half of the textbooks as following:

- Lesson 1: Reading exercises -part 1.
- Lesson 2: Writing exercises -part 1.
- Lesson 3: Reading exercises -part 2 / writing a brief summary of an article -part 1.
- Lesson 4: Writing exercises -part 2.
- Lesson 5: Writing exercises -part 3.
- Lesson 6: Reading exercises -part 3 / writing a brief summary of an article -part 2.
- Lesson 7: Interim summary and evaluation.
- Lesson 8: Reading an academic dissertation -part1. / Writing a paragraph -part1
- Lesson 9: Reading an academic dissertation -part2. / Writing exercises -part 4.
- Lesson 10: Reading an academic dissertation -part3. / Writing a paragraph -part2
- Lesson 11: Reading an academic dissertation -part4. / Writing exercises -part 5.
- Lesson 12: Reading an academic dissertation -part5. / Writing a paragraph -part3
- Lesson 13: Review paragraphs / Writing exercises -part 6.
- Lesson 14: Review.
- Lesson 15: Summary and evaluation.

### • Course Prerequisites and Related Courses

Class materials are designed for advanced students.

In this semester the latter half of the designated textbooks are mainly used. It is desirable that you have already taken Academic Japanese R & W III, but it is possible to take this course without it.

### • Course Evaluation Method and Criteria

Students who need the course credits are required to meet the following conditions:

Mid-term quiz 20% Essay 30% Final exam 20% Participation 10% Practice 20% TOTAL 100%

- \*Students will be graded following the "six-step" grade scale: A+, A, B, C, C- and F based on GPA (Grade Point Average) system.
- \*Students do not need to submit a Course withdrawal Request for course withdrawal. For those who be absent from class more than 4 times, will receive an "W (absent) grade.

### • Study Load (Self-directed Learning Outside Course Hours)

- \*It is strongly recommended to read textbook and check vocabulary and expressions before each lesson.
- \*Students should download materials through NUCT and check some assignments on it before the class starts.
- \*Students must submit some assignments through NUCT.

# • How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

# Notice for Students

Students are required to prepare for the textbook by the second lesson. (If you cannot obtain the text books, please ask instructor through e-mail.)

The first lesson of the course will commence on April 14, 2022.

\*The progress and contents of the lesson may change depending on the situation.

Textbook	『改訂版 大学・大学院 留学生の日本語 3 論文読解編』アルク, "Daigaku-Daigakuin Ryugakusei no Nihongo (3) Ronbundokkaihen (revised edition)", ALCKK. (ISBN: 978-4757426337) 『改訂版 大学・大学院 留学生の日本語 4 論文作成編』アルク,"Daigaku-Daigakuin Ryugakusei no Nihongo (4) Ronbunsakuseihen (revised edition)", ALC KK. (ISBN: 978-4757426344) *Students are required to prepare for the textbooks by the second lesson.
Reference Book	『留学生のためのここが大切 文章表現のルール』スリーエーネットワーク, "Ryugakusei no tameno kokoga taisetsu / bunshouhyougen no rule" 3A Network, 2009.(ISBN: 978-4883195022)

Intermediate German 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0035206
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	d G-IV (2nd year, Spring Semester) / Fri. / 2 (10:30~12:00)		
Instructor	CONRAD Marcus		
For more information, please see the syllabus on NU Portal. (In Japanese only)			
NU Portal $\rightarrow$ Student affairs $\rightarrow$ Course registration and grading $\rightarrow$ Syllabus $\rightarrow$ Search Syllabus			

Intermediate French 1			
Undergraduate / Graduate	Undergraduate Registration Code 0035207		
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 2 (10:30~12:00)		
Instructor	GARRABET Christophe		
For more information, please see the syllabus on NU Portal. (In Japanese only)			
NU Portal → Student affairs → Course registration and grading → Syllabus → Search Syllabus			

Intermediate French 1			
Undergraduate / Graduate	Undergraduate	<b>Registration Code</b>	0035208
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 2 (10:30~12:00)		
Instructor	BAUMERT Nicolas andr		
For more information, please see the syllabus on NU Portal. (In Japanese only)			
NU Portal $\rightarrow$ Student affairs $\rightarrow$ Course registration and grading $\rightarrow$ Syllabus $\rightarrow$ Search Syllabus			

Intermediate Russian 1			
Undergraduate / Graduate	Undergraduate Registration Code 0035209		
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 2 (10:30~12:00)		
Instructor	DATSENKO Ihor		
For more information, please see the syllabus on NU Portal. (In Japanese only)			
NU Portal → Student affairs → Course registration and grading → Syllabus → Search Syllabus			

	Intermediate Chin	ese 1	
Undergraduate / Graduate	Undergraduate	Registration Code	0035210
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 2 (10:30~12:00)		
Instructor	LU Jian		
For more information, please see the syllabus on NU Portal. (In Japanese only)			
NU Portal → Student affairs → Course registration and grading → Syllabus → Search Syllabus			

Intermediate Korean 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0035211
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 2 (10:30~12:00)		
Instructor	KUROSAKI Keiko		
For more information, please see the syllabus on NU Portal. (In Japanese only)			
NU Portal $\rightarrow$ Student affairs $\rightarrow$ Course registration and grading $\rightarrow$ Syllabus $\rightarrow$ Search Syllabus			

	Business Japanese IV		
Undergraduate / Graduate	Undergraduate	Registration Code	0055541
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 5 (16:30~18:00)		
Instructor	YASUI Akemi		
Contact e-mail of the Instructor	yasui.akemi.w7@f.mail.nagoya-u.ac.jp		

The aim of the course is intended to boost capabilities in Japanese, to enhance understanding of Japanese business cultures, and to help students learn how to act independently within Japanese society.

# Objectives of the Course

The goal of this course is for students to acquire the skills required to survive in the Japanese business industry and to be able to use their knowledge both in business settings and in everyday situations. Students will also be able to learn how to take a job interview and make presentations, using honorific expressions properly.

### • Course Content or Plan

This semester will cover the second half of the textbook as following:

- Lesson 1: Introduction & Review on polite forms -part 1
- Lesson 2: Review on polite forms -part 2 & Job Interview Practice -part 1.
- Lesson 3: Review on polite forms -part 3 & Job Interview Practice -part 2.
- Lesson 4: Lesson 9 Proposing at meetings(sales promotion) & role play.
- Lesson 5: Lesson10 Acquiring new customers -oral practice & role play.
- Lesson 6: Lesson11 Making an appointment with new customers -oral practice & role play.
- Lesson 7: Lesson12 Selling a product -oral practice & role play.
- Lesson 8: Mid-term Exam and reflection.
- Lesson 9: Preparation for a presentation.
- Lesson 10: Lesson13 Making a reminder call -oral practice & role play.
- Lesson 11: Lesson14 Proceeding with negotiations -oral practice & role play.
- Lesson 12: Lesson15 Receiving a successful order -oral practice & role play.
- Lesson 13: Presentation
- Lesson 14: Presentation
- Lesson 15: Final Exam

# • Course Prerequisites and Related Courses

- Although it is not a requirement, prior completion of "Business Japanese III" is recommend.
- Students are expected to have basic knowledge of honorifics.
- Students are expected to participate actively in class activities throughout the course.

### • Course Evaluation Method and Criteria

Students who need the course credits are required to meet the following conditions:

Quizzes 15%, Mid-term exam 20%, Presentation 15%, Final exam 20%, Active participation 30%

TOTAL 100%

- Students can withdraw from this course if they contact the instructor through the NUCT lecture site.

# • Study Load (Self-directed Learning Outside Course Hours)

It is strongly recommended to review the textbook and the materials outside of the class, since the period of class is limited.

### • How to Respond to Questions

Students are able to contact the instructor via email.

Textbook	『上級レベル ロールプレイで学ぶビジネス日本語』スリーエーネットワーク (ISBN: 978-4-88319-595-4) 村野節子・山辺真理子・向山陽子著, 2012.
Reference Book	『新・にほんご敬語トレーニング』アスク "Shin Nihongo keigo training," ASK, 2014. (ISBN: 978-4872178562)

# **Special Lecture (Summer Camp for General Academic Skills)**

Undergraduate / Graduate	Undergraduate	Registration Code	0030006
Course Category	InterD Liberal	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Intensive Courses		
Instructor	LAI Wai Ling		
Contact e-mail of the Instructor	wailinglai@ilas.nagoya-u.ac.jp		

### • Goals of the Course

The primary goal of this course is twofold. On the one hand, it aims to foster learning the academic skills that are (i) NECESSARY for students of all academic disciplines and (ii) TRANSFERABLE to all professional careers. On the other hand, it aims to transform general education outside the conventional classroom setting so that a suitable learning environment can be created to promote student's active learning and develop their self-confidence in thinking, communication and leadership.

# Objectives of the Course

This course is open to all graduate students and undergraduate students of Nagoya University and Gifu University, regardless of their fields of study. Students will learn some of the most important academic skills in four days, including how to (i) think logically for research, (ii) write a clear and convincing research paper, (iii) communicate and present effectively in English, (iv) uphold a high standard of research integrity, (v) work together as a team, (vi) lead a team of people of different backgrounds, races, and nationalities. To help students learn those academic skills effectively, a positive learning environment will be created to boost student's self-confidence in thinking, communication and leadership. The course will be conducted at a beautiful and relaxed campsite in the mountain areas of Nagano prefecture. All the learning activities are carried out within a team setting. Each student will work with three or four members within a group throughout the four-day camp to compete with other groups for a group prize. In this competitive environment, students will have to learn how to support each other as a team. And through the collective efforts and mutual support, students will naturally become more active and confident in learning.

# • Course Content or Plan

This is an intensive course that will be conducted outside Nagoya University and Gifu University.

Course location: National Shinshu Takato Youth Outdoor Learning Center (国立信州高遠青少年自然の家)

Course period: September 2-5, 2022 (four days and three nights)

### Course content:

Session 1: Introduction to the course. (To be carried out at a date prior to departure)

Session 2: Camp orientation. (Day 1)

Session 3: Workshop on academic writing and logical thinking. (Day 1)

Session 4: Student teamwork -1. (Day 1)

Session 5: Student teamwork – 2. (Day 1)

Session 6: Workshop on thesis statement. (Day 2)

Session 7: Student teamwork -3. (Day 2)

Session 8: Student teamwork – 4. (Day 2)

Session 9: Workshop on logical argumentation. (Day 3)

Session 10: Student teamwork -5. (Day 3)

Session 11: Student teamwork – 6. (Day 3)

Session 12: Workshop on research ethics. (Day 4)

Session 13: Student teamwork – 7. (Day 4)

Session 14: Final presentation (Day 4)

Session 15: Review and reflections (Day 4)

# • Course Prerequisites and Related Courses

Among the course applications, selection priority will be given to students who have taken one of the following courses or seminars:

- (i) Research Skills T (Logical Research Writing I or II).
- (ii) Nagoya University library workshop series on Logical Thinking Skills for Academic Writing.

### • Course Evaluation Method and Criteria

Student performance will be evaluated based on (i) teamwork (50%), (ii) final presentation (50%). Students who need the course credits are required to complete both (i) and (ii).

# • Study Load (Self-directed Learning Outside Course Hours)

Outside the course hours, all students will participate in group activities such as team sports and other leisure activities to promote teamwork and active learning.

# • How to Respond to Questions

Please send an email to the course instructor.

### Notice for Students

- "(i) This course is very popular! If you have decided to apply for it, you are advised to send the application as early as possible to secure a place.
- (ii) The maximum capacity of the course is 24 students. The application might close early once application numbers exceed the maximum capacity.
- (iii) Transportation and accommodation are free of charge. But please bring around 15,000 yen to the camp. It will cover all the necessary expenses including all meals, drinks, travel insurance, etc.
- (iv) To apply for the course, you are required to complete the following steps:
- (a) Send an email to meiwriting@ilas.nagoya-u.ac.jp to request a course application form.
- (b) Fill out the application form and send it back.
- (v) The course might have to be postponed or cancelled due to the coronavirus pandemic."

### • Message from the Instructor

Based on 13-year experience of organizing the summer camp, I can proudly say that the camp is one of the most successful active learning programs in Japan. It has been widely praised among the past participants as a life-changing experience in higher learning. At the camp, you will get to learn some of the most important academic skills, and meet friends coming from different academic disciplines and universities. While spending wonderful time together, you will learn how to support each other to achieve common goals. Whatever you do, you will never feel bored or lonely at the camp!

Please do join the camp if you can. You will not regret it. But you must act fast in order to secure a place at the camp. We can only accept 24 students, and the number of applications is likely to exceed 24 in a matter of weeks if not days. If you are interested in joining the camp, do not wait until tomorrow. Send your application today.

### • Courses taught by Instructors with practical experience

Textbook	The course instructor has developed a series of course materials, including (i) step-by-step guide on how to build a thesis statement, (ii) step-by-step guide on how to build a logical argument, etc. All these materials will be provided for free at the camp.
Reference Book	"Lai, W. L. 2019. ""Introduction to Mei-Writing Summer Camp"" 名古屋大学附属図書館研究年報 / 名古屋大学附属図書館研究開発室 編 v. 17. p. 23-31. url: https://iss.ndl.go.jp/books/R000000004-I030367910-00"
Reference Website for this Course	Mei-Writing website http://meiwriting.ilas.nagoya-u.ac.jp