

Fundamentals of Physics IV			
Undergraduate / Graduate	Undergraduate	Registration Code	0051222
Course Category	Sciences Basic	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Mon. & Wed. / 2 (10:30~12:00)		
Instructor	GELLOZ Bernard Jacques		
Contact e-mail of the Instructor	bernard.gelloz@nagoya-u.jp		
Target Schools (Programs)	Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Goals of the Course This is the last of a series of four courses that cover the fundamentals of physics. It focuses on mechanical and electromagnetic waves, as well as optics.</p> <p>●Objectives of the Course Both conceptual understanding and problem solving will be emphasized. Some applications will also be discussed. Understanding waves and optics is important as preparation for more advanced subjects, for example in quantum mechanics, chemistry, and engineering.</p> <p>●Course Content or Plan - Review of mechanical oscillations (part of chapter 15) - Short introduction to electromagnetic oscillations (part of chapter 30) - Fundamentals of waves and mechanical waves (chapter 15) - Introduction to Maxwell's equations (part of chapter 32) - Electromagnetic waves (chapter 33) - Images (geometrical optics) (part of chapter 34) - Optical interference (chapter 35) - Introduction to optical diffraction (part of chapter 36)</p> <p>●Course Prerequisites and Related Courses Fundamentals of Physics I & II are prerequisites. Concurrent registration for <i>Fundamentals of Physics III</i> is required. Registration for <i>Fundamentals of Physics Tutorial IIb</i> is recommended (if you not passed it yet) as it serves as tutorial for this course.</p> <p>●Course Evaluation Method and Criteria Need to submit a Course Withdrawal Request Form when students have no intention of finishing a course during the semester. Deadline for submitting this request is just before the final examination. Weightage of course components: Class attendance: 10%; Intermediate tests: 40%; Final test: 50%</p> <p>●Study Load (Self-directed Learning Outside Course Hours) With two lectures and a tutorial (if you register for it) per week, it is important to work regularly and immediately clear any misunderstanding in order to do well in the course and tutorial. There are weekly online assignments, which may take the student about 2 hours to complete depending on student ability and topic.</p> <p>●How to Respond to Questions Please use email to contact teachers and Teaching Assistants if you have any questions outside class. In class, students may ask questions at any time.</p>			
Textbook	Fundamentals of Physics Extended 10th Edition International Student Version with WileyPLUS Set (John Wiley & Sons, 2010 ISBN-13: 978-1118230725)		
Reference Book	Feynman Lectures On Physics (Vol. 2) by Richard Phillips Feynman (Pearson P T R)		

Market Economy and Society

Undergraduate / Graduate	Undergraduate	Registration Code	0051341
Course Category	Arts Liberal	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Mon. / 3 (13:00~14:30)		
Instructor	MARTIN RODRIGUEZ Maria		
Contact e-mail of the Instructor	mmartin@soec.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)		

●Goals of the Course

This course aims to sharpen the students' understanding of the world around them by highlighting how the laws and regulations can have "unexpected" effects, and how the reaction of the agents to the laws and regulations also depends on the social dynamics.

●Objectives of the Course

At the end of the course, students will be able to spot the economic effects of public policies such as minimum wages, taxes and economic integration; to grasp the economic implications of social phenomena like migrations and the gender division of labor; to understand the various ways of measuring poverty; and to recognize the consequences of climate change on the welfare of different social groups.

●Course Content or Plan

1 (April 12)	Introduction
2 (April 19)	The Minimum Wage
3 (April 26)	Taxes
4 (May 10)	Economic Integration
5 (May 17)	Immigration
6 (May 24)	Gender Division of Labor
7 (May 31)	Poverty
8 (June 7)	Pollution and Climate Change
9 (June 14)	Class Presentation
10 (June 21)	Class Presentation
11 (June 28)	Class Presentation
12 (July 5)	Class Presentation
13 (July 12)	Class Presentation
14 (July 19)	Review
15 (July 26)	<i>FINAL SUMMARY AND FINAL EVALUATION.</i>

●Course Prerequisites and Related Courses

There are no prerequisites.

●Course Evaluation Method and Criteria

- Individual class presentation (30%) and final evaluation (70%). Students must obtain a minimum score of 6/10 in each evaluation element to pass the course.
- Students can withdraw from this course if they submit a request before May 24th.
- If a student skips 4 lectures or more, their grade will be "Absent."

●Study Load(Self-directed Learning Outside Course Hours)

Students must check the slides posted on NUCT every week before coming to the lecture.

•How to Respond to Questions

Students can submit their questions through NUCT. If necessary, it is possible to arrange face-to-face office hours upon request.

Textbook

Textbooks are not required. Materials will be provided through NUCT.

Reference Book

Reference books are not required.

Academic Japanese (Reading & Writing) V			
Undergraduate / Graduate	Undergraduate	Registration Code	0051441
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Mon. / 4 (14:45~16:15)		
Instructor	TOKUHIRO Yasuyo		
Contact e-mail of the Instructor	tokuhiro@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
Academic Japanese (Reading & Writing) V [Kanji 2200]			
<p>●Goals of the Course This course aims to help students build an advanced knowledge of kanji so they can understand and use 2,200 kanji and kanji vocabulary.</p>			
<p>●Objectives of the Course Participants learn about 2,200 kanji and kanji words listed by frequency. To increase vocabulary, every class students take a reading test and, optionally, a writing test (240-640 words with 80 kanji). It is followed by the instructor lecturing on topics related to kanji, including the rules of Japanese kanji pronunciation, the rules of kanji transitive/intransitive verbs and passive/causative forms.</p>			
<p>●Course Content or Plan (will not appear on the syllabus booklet but on our website)</p> <p>http://ocw.nagoya-u.jp/index.php?lang=ja&mode=c&id=441&page_type=syllabus</p> <p>This course is conducted online interactively.</p>			
<p>●Course Prerequisites and Related Courses Participants should already know about 600-800 kanji.</p>			
<p>●Course Evaluation Method and Criteria Attendance: 30%, Participation: 20%, Kanji tests: 50%</p>			
<p>●Study Load (Self-directed Learning Outside Course Hours) Students' homework is to learn 80 kanji and 240-640 words every week.</p>			
<p>●How to Respond to Questions Respond to questions by email or during class.</p>			
Textbook	『日本語学習のための よく使う順 漢字 2 2 0 0』 三省堂 2,500 円+税 ISBN978-4-385-14074-2		
References	https://ocw.nagoya-u.jp/index.php?lang=ja&mode=c&id=441&page_type=materials		

Intermediate Korean 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0072101
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Tue. / 1 (8:45~10:15)		
Instructor	UTSUGI Akira		
Contact e-mail of the Instructor	utsugi@nagoya-u.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Goals of the Course Courses intended to boost capabilities in foreign languages as a tool for specialized academic pursuits, to enhance understanding of foreign cultures, and in doing so, to help students prepare themselves for international society. This course is designed for intermediate learners of Korean.</p> <p>●Objectives of the Course 朝鮮・韓国語の初級文法をすでに習得した学生を対象とし「習う朝鮮・韓国語から使う朝鮮・韓国語」を指向する科目である。さらに高度な文法的知識を得ると同時に、生の朝鮮・韓国語に実践的に対応できるような運用能力を養う。</p> <p>●Course Content or Plan この授業では、教科書の後半を2回～3回で1課のペースで進めていく。主な学習項目は以下の通りである。 ・変則用言 ・試みの表現 ・許可と禁止の表現</p> <p>●Course Prerequisites and Related Courses 言語文化 I の朝鮮・韓国語（1～4）を履修した者を対象とするが、相応の力があればこれらを履修していなくても構わない。ただし、受講申請時に担当教員に相談すること。</p> <p>●Course Evaluation Method and Criteria 小テスト・課題（30%）、期末試験または期末課題の成績（70%）。成績評価基準は、『全学教育科目の履修の手引き』を参照。履修取り下げ制度は採用せず、授業を4回以上欠席した場合の成績評価は「欠席」とする。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 毎回の学習内容をよく復習すること。学習事項の確認のため、ほぼ毎回の授業のあとに、課題・小テストのいずれか（またはその両方）を課す。</p> <p>●How to Respond to Questions 授業時間中ないし授業の前後に質問するか、NUCT 上のフォーラム・メッセージ機能または電子メールで質問すること。</p>			
Textbook	長谷川由起子・張コンヒャン『コミュニケーション韓国語 聞いて話そう II』（白帝社） ISBN: 978-4-86398-210-9 （電子教科書または紙媒体の教科書）		
Reference Book	辞書、参考書については、名古屋大学生協書籍部の「外国語学習のアドバイス」のページに紹介されている。 http://www.nucoop.jp/book/dictionary.html		

Perspectives in Mathematical Science III			
Undergraduate / Graduate	Undergraduate	Registration Code	0072481
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Tue. / 4 (14:45~16:15)		
Instructor	HESSELHOLT Lars, KIMURA Yoshifumi, HAMANAKA Masashi		
Contact e-mail of the Instructor			
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·En(P·C·Au)·Ag(B)		
For information on syllabus, please refer to the School of Science's one.			

Academic Japanese (Listening & Presentation) II			
Undergraduate / Graduate	Undergraduate	Registration Code	0052641
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Tue. / 6 (18:15~19:45)		
Instructor	HAJIKANO Are		
Contact e-mail of the Instructor	hajikano@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p>●Goals of the Course This class introduces the fundamentals of academic presentation and the basic skills for listening academic lectures of Japanese language to students taking this course. In this semester, the class will be basically conducted by on-line.</p> <p>●Objectives of the Course In this course, students will build on the skills learned in Academic Japanese (Listening Comprehension and Oral Expression) 1 and acquire listening comprehension skills for longer audio segments, and make simple academic presentations. Class materials are designed for intermediate students.</p> <p>●Course Content or Plan</p> <ul style="list-style-type: none"> • Prepare and perform four or five short speeches <ul style="list-style-type: none"> -talking about your experience (-reporting the result of interview) -expressing your opinion -talking about your major Other topics will be informed in the class. • Listening comprehension practice <p>●Course Prerequisites and Related Courses This course is recommended for students who have completed Academic Japanese (Listening & Presentation) I. Students must maintain course attendance rates of 80% or higher and are required to submit all the speech drafts and take mid-term and final examinations. Those who fail to meet these requirements will not earn credits. Students need to submit a Course Withdrawal Request Form when students have no intention of finishing a course during semester.</p> <p>●Course Evaluation Method and Criteria Attendance: 30%, Class Participation: 30%, Midterm Examination (presentation & listening comprehension): 20%, Final Examination (presentation & listening comprehension): 20%</p> <p>●Study Load (Self-directed Learning Outside Course Hours) Students are required to prepare the outline and the script of each speech and practice for the presentation in the class. Students must submit the homework (speech outline, draft, listening worksheet etc.)</p> <p>●How to Respond to Questions By e-mail</p>			
Textbook	Materials will be informed in class if necessary		
Reference Book	『留学生のためのアカデミック・ジャパニーズ聴解 [中上級]』スリーエーネットワーク		

Academic Japanese (Listening & Presentation) IV

Undergraduate / Graduate	Undergraduate	Registration Code	0052642
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Tue. / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		

●Goals of the Course

In this course, students learn the fundamentals of academic presentation and acquire skills of giving presentations in Japanese.

●Objectives of the Course

At the end of the lecture, students are to

- (i) be able to give a presentation in an appropriate expression and style of the academic situation.
- (ii) be able to ask a question appropriately and give an answer definitely regarding question.

●Course Content or Plan

The semester will cover the latter half of the textbook as following:

- Lesson 1: Review and exercises -part 1.
- Lesson 2: Review and exercises -part 2.
- Lesson 3: Listening practices / making an outline of the presentation -part 1.
- Lesson 4: Listening practices / making an outline of the presentation -part 2.
- Lesson 5: Discussion1.
- Lesson 6: Discussion2.
- Lesson 7: Interim summary and evaluation.
- Lesson 8: Listening practices / making an outline of the presentation -part 3.
- Lesson 9: Listening practices / making an outline of the presentation -part 4.
- Lesson 10: Listening practices / making an outline of the presentation -part 5.
- Lesson 11: Listening practices / making an outline of the presentation -part 6.
- Lesson 12: Student presentation -part 1.
- Lesson 13: Student presentation -part 2.
- Lesson 14: Review and discussion.
- Lesson 15: Summary and evaluation.

●Course Prerequisites and Related Courses

Class materials are designed for advanced students.

In this semester the latter half of the designated textbook is mainly used. It is desirable that you have already taken Academic Japanese L & P III, but it is possible to take this course without it.

●Course Evaluation Method and Criteria

Students who need the course credits are required to meet the following conditions:

Mid-term quiz 20% Presentation and self-assessment check 30% Final exam 20% Participation and Portfolio 30% TOTAL 100%

*It will be graded following the 5-step S-A-B-C-F grade evaluation system.

*It is necessary to submit a Course Withdrawal Request Form when requesting course withdrawal.

*Students can withdraw from this course if they submit a request by the end of May.

*If a student is absent from classes more than 4 times, his or her grade will be "Absent."

●Study Load(Self-directed Learning Outside Course Hours)

In each class, students are required to do a 3 sentences speech.

Students must prepare for presentations outside of the class hours, and submit self-assessments after their presentation.

●How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

Textbook	『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク, "Academic Skill wo minitsukeru Choukai / Happyou Workbook" 3A Network, 2007.(ISBN: 978-4883194261) *Students are required to prepare for the textbook by the second lesson.
Reference Book	To be informed in class.

Intermediate Chinese 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0073301
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Wed. / 3 (13:00~14:30)		
Instructor	LIU Xin		
Contact e-mail of the Instructor	ryuu.kin@g.mbox.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Goals of the Course Courses intended to boost capabilities in foreign languages as a tool for specialized academic pursuits, to enhance understanding of foreign cultures, and in doing so, to help students prepare themselves for international society.</p> <p>●Objectives of the Course 中国語の基礎力を固め、応用力を伸ばすことを目指す。一年次に学んだ基本的な文法事項を確認し、練習問題等を通して定着させ、平易な文章を読解する力、辞書を活用してやや難度の高い文章を自力で読解する力を養う。同時に、言語の背景にある中国の文化・社会についての理解を深めていく。</p> <p>●Course Content or Plan この授業は中国語の初級文法をすでに習得した学生を対象とし、「習う中国語から使う中国語」を指向する。さらに高度な文法的知識を得ると同時に、生の中国語に実践的に対応できるような運用能力を養成する。したがって、口頭表現力、聴解力を養成するため、できるだけ中国語を使うようにしたい。言語文化科目Ⅰ、初級中国語に引き続き、さらに中国語世界の理解を深めていきたい。</p> <p>●Course Prerequisites and Related Courses 中国語または中国に対して興味を持ち、且つ学習意欲が旺盛であること。 中国語の初級（発音・文法事項等）を習得していること。</p> <p>●Course Evaluation Method and Criteria 原則としてレポート(70%)及び平常点(30%)による。 授業時における教員のアナウンスに十分注意すること。履修取り下げは認めない。試験を受験しない場合、欠席扱いとなる。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 必要に応じて授業で紹介する</p> <p>●How to Respond to Questions 必要に応じて授業で紹介する</p>			
Textbook	随時、プリント教材を配布する。		
Reference Book	必要に応じて授業で紹介する。		

Introduction to Chemical and Biological Industries			
Undergraduate / Graduate	Undergraduate	Registration Code	0073381
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Wed. / 3 (13:00~14:30)		
Instructor	SAWABE Kyoichi		
Contact e-mail of the Instructor			
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·Ag(B)		
For information on syllabus, please refer to the School of Engineering's one.			

Intermediate Spanish 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0073401
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Wed. / 4 (14:45~16:15)		
Instructor	MIYASHITA Katsuko		
Contact e-mail of the Instructor	miyashita.katsuko@j.mbox.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p>●Goals of the Course The aim of this course is to help students acquire the necessary skill of Spanish language as a study tool of their specialized field and knowledge needed to deepen the understanding of different cultures.</p> <p>●Objectives of the Course At the end of the course, participants are expected to acquire the comprehensive skill of reading, composition and conversation, needed to communicate with Spanish speaking people and to obtain the ability to understand their culture.</p> <p>●Course Content or Plan テキストに沿って授業を進める。 「第一課 Quise abrirla, pero nopude」点過去の活用を復習し、点過去で書かれた文章を読み、理解し、設問に答える。 「第二課 La tatarabuela se vistió de hombre para ---」点過去を用いた、さらに長い文章を読む。また、同じく点過去を用いた会話文を読み、それについての質問に答える。 「第三課 Era guapa, inteligente y divertida」線過去の復習をする。線過去を用いて「描写」と「習慣」を表す表現を読んだり、作文したりする。 「第四課 Como estaba muy cansada, me dormí」 三課に続いて線過去の復習をする。点過去との違いを文章を読みながら学ぶ。porque, comoなどで文章をつなぐ表現、再帰動詞を使った「相互再帰」をできるようにする。 「第五課 ¿Quéte pasa?」体調について尋ねたり答えたりする表現を復習し、練習する。 「第六課 ¿Qué están haciendo?」現在進行形の復習をし、練習する。最上級、関係詞、依頼の表現とそれに対する答え方を練習する。それぞれの課の終わりにテーマを決めて自由に作文する練習をする。これに加えて、簡単な読み物を読む。線過去、点過去、現在完了、過去完了、seの用法、接続法現在、未来、過去未来、接続法過去、接続法過去完了といった文法的要素を、それぞれの読み物で復習し、使い方を文章を読みながら確認する。</p> <p>●Course Prerequisites and Related Courses 初級文法を終えていれば、誰でも履修できます。</p> <p>●Course Evaluation Method and Criteria 授業で学んだことを成果として表現する。(40%) 学習に取り組む姿勢。(30%) 課題提出の履行とその内容の充実度。(30%) 最後に、試験に相当するレポートの提出を求める。履修取り下げの際は届を提出する。届の提出も課題の提出もなく出席が足りない場合、評価を「F」とする。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 中級スペイン語文法 山田善郎 白水社 Cuéntame, 8 historias para disfrutar aprendiendo español. 「クエンタメ」朝日出版社 2017年</p> <p>●How to Respond to Questions 対面授業でない場合、メールにて質問を受ける。</p>			
Textbook	¡Nos gusta! 2(Gramática para hablar) (発見！大好き！！スペイン語！！ 2) 朝日出版社 ピラル・ラゴ、コンチャ・モレノ、落合佐枝 著 読み物に関しては、必要な時に、教員が準備する。		
Reference Book	初級文法修学時に用いた教科書 Excelente 水戸博之著 同学社 ISBN 978-4-255-55071-8 C1087		

Business Japanese II			
Undergraduate / Graduate	Undergraduate	Registration Code	0053641
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Wed. / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Goals of the Course In this course, students will learn Japanese expressions such as honorific language considered essential knowledge for business people in Japan. Students also acquire the communication styles and expressions required in Japanese business settings through roleplay exercise based on various themes. This course also covers basic knowledge of job hunting in Japan.</p> <p>●Objectives of the Course At the end of the lecture, students are to (i) understand Japanese business culture. (ii) be able to use appropriate expressions which are used for building better relationship in working situation. (iii) understand the system of honorific language and be able to use honorifics properly.</p> <p>●Course Content or Plan The semester will cover the latter half of the textbook as following:</p> <p>Lesson 1: Review on polite forms, formal expressions, and business manners. Lesson 2: Inviting -part 1. Lesson 3: Inviting -part 2. Lesson 4: Telephoning -part 1. Lesson 5: Telephoning -part 2. Lesson 6: Presentation 1. Lesson 7: Review. Lesson 8: Interim summary and evaluation. Lesson 9: Appointments -part 1. Lesson 10: Appointments -part 2. Lesson 11: Proposals and offers of help -part 1 Lesson 12: Proposals and offers of help -part 2. Lesson 13: Presentation 2. Lesson 14: Presentation 3. Lesson 15: Summary and evaluation.</p> <p>●Course Prerequisites and Related Courses Class materials are designed for intermediate students. In this semester the latter half of the designated textbook is mainly used. It is desirable that you have already taken Business Japanese I, but it is possible to take this course without it.</p> <p>●Course Evaluation Method and Criteria Students who need the course credits are required to meet the following conditions: Mid-term quiz 20% Quizzes 10% Role-play and Presentation 20% Final exam 20% Participation 30% TOTAL 100% *It will be graded following the 5-step S-A-B-C-F grade evaluation system. *It is necessary to submit a Course Withdrawal Request Form when requesting course withdrawal. *Students can withdraw from this course if they submit a request by the end of May. *If a student is absent from classes more than 4 times, his or her grade will be "Absent."</p> <p>●Study Load(Self-directed Learning Outside Course Hours) Students are required to read textbooks as a preparation before each lesson.</p>			

There will be a quiz in each lesson, students need to submit it through NUCT.

Throughout the course, students are expected to participate actively in class activities. Students must prepare for presentations and role-plays of each lesson outside of the class hours, and submit self-assessments after your presentation.

●How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly e-mail to the address put above.

Textbook	『新装版 ビジネスのための日本語』スリーエーネットワーク, "Shinsoban, business no tame no nihongo," 3A Corporation, 2006. (ISBN: 978-4883194018) * Students are required to prepare for the textbook by the second lesson.
Reference Book	『中級レベル ロールプレイで学ぶビジネス日本語—就活から入社まで—』スリーエーネットワーク, 2018. (ISBN: 978-4883197705) 『初級が終わったら始めよう 新にほんご敬語トレーニング』アスク, 2014. (ISBN: 978-4-87217-856-2)

Special Mathematics Lecture (Introduction to probability)			
Undergraduate / Graduate	Undergraduate	Registration Code	0053621
Course Category	Science Basic	Credits	2.0
Term (Semester) / Day / Period	G-II / G-IV (1st & 2nd year, Spring Semester) / Wed. / 6 (18:15~19:45)		
Instructor	RICHARD Serge		
Contact e-mail of the Instructor	richard@math.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(C·Au)·Ag(B)		
<p>●Goals of the Course Probability is playing an essential role in many research fields, and in particular for describing complex systems. Our goal is to provide the necessary background information for understanding the use and the power of probability. The presentation will be accessible to all students, independently of their major.</p> <p>●Objectives of the Course Study the basic abstract theory of probability, and discuss some applications according to the interest and to the motivation of the students.</p> <p>●Course Content or Plan Very tentative program: Basic definitions Discrete random variables Multivariate discrete distribution Probability generating function Distribution function and density function Multivariate distribution and independence Moments and moment generating functions The main limit theorems Large deviation, branching process 1D random walk Random process in continuous time Discrete time Markov chains Continuous time Markov chains</p> <p>●Course Prerequisites and Related Courses Basic knowledge on calculus and linear algebra, as provided in Calculus I & II and in Linear algebra I & II. Motivated 1st year students can also attend without these prerequisites but after a discussion with the instructor.</p> <p>●Course Evaluation Method and Criteria The final grade will be based on the active participation during the lectures and on some written reports. Students will be encouraged to work on applications related to their major during the semester.</p> <p>●Study Load(Self-directed Learning Outside Course Hours) Students are expected to read their notes, and to be familiar with the content of the previous lectures before each new lecture.</p> <p>●How to Respond to Questions By email. Look also at the related website: http://www.math.nagoya-u.ac.jp/~richard/SMLspring2021.html</p>			
Textbook	Free textbooks will be provided during the lectures		
Reference Book	Free reference books will be provided during the lectures		

Intermediate French 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0074501
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Thu. / 5 (16:30~18:00)		
Instructor	ARAI Misako		
Contact e-mail of the Instructor	arai@nagoya-u.jp		
Target Schools (Programs)	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p>●Goals of the Course Courses intended to boost capabilities in foreign languages as a tool for specialized academic pursuits, to enhance understanding of foreign cultures, and in doing so, to help students prepare themselves for international society.</p> <p>●Objectives of the Course フランス語力を基礎から次段階へ高めるべく、読解力、表現力、聴解力を一層伸ばし、運用力を向上させる。また、フランス語圏の社会・文化に対する理解をより深める。</p> <p>●Course Content or Plan 学部1年次の必修科目「フランス語1~4」の既習を前提に、「読む、書く、話す、聞く」それぞれの力をバランスよく培いながら、フランス語の運用力向上を目指す。 授業では、初級テキストに掲載されていたよりも長く、まとまった文章を読み、それに関する質疑応答や要約文を作成したり、日常生活の様々な場面における会話の練習をする予定である。 教材は、受講者に共通の既習テキスト（例『Spirale』）があれば、それを適宜利用することも検討している。</p> <p>●Course Prerequisites and Related Courses 学部1年次必修の「フランス語1~4」における学習内容を理解していることが求められる。独学等、左記以外によるフランス語既習者の履修相談希望があれば、初講で受け付ける。</p> <p>●Course Evaluation Method and Criteria 平常点（50％）ならびに学期末試験（50％）。履修取り下げ制度は採用しない。 学期末試験受験者＝A+、A、B、C、C-、Fのいずれかの評価とする。 学期末試験欠席者＝「W（欠席）」とする。 特段の配慮を要しない理由による欠席や大幅な早退・遅刻が5回以上の場合、学期末試験の受験は不可とする。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 予習、復習、宿題。試験の前等に「まとめて」復習＝試験準備をするのではなく、毎回の授業に沿って、少しずつ理解を進めていくことが効率的で確実な修得につながるはずである。</p> <p>●How to Respond to Questions 毎回の授業時はじめ、随時。</p>			
Textbook	プリント他を予定。		
Reference Book	授業中適宜指示する。		

Academic Japanese (Reading & Writing) II			
Undergraduate / Graduate	Undergraduate	Registration Code	0054641
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Thu. / 6 (18:15~19:45)		
Instructor	TOKUHIRO Yasuyo		
Contact e-mail of the Instructor	tokuhiro@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p>●Goals of the Course This course aims to help students gain the fundamental skills to read and compose analytical and longer texts.</p> <p>●Objectives of the Course In this course, students will build on the skills learned in Academic Japanese (Textual Comprehension and Textual Expression) 1. They will gain the fundamental skills to read and compose analytical and longer texts. It will also cover intermediate-level vocabulary, grammar, and Japanese characters.</p> <p>●Course Content or Plan</p> <ol style="list-style-type: none"> 1. Reading comprehension 1, Introduction 2. Writing essay 1, Introduction 3. Reading comprehension 2, Submit Essay 1-1 4. Writing essay 2, Vocabulary quiz 1 5. Reading comprehension 3, Submit Essay 1-2, 2-1 6. Writing essay 3, Vocabulary quiz 2 7. Reading comprehension 4, Submit Essay 2-2, 3-1 8. Writing essay 4, Vocabulary quiz 3 9. Reading comprehension 5, Submit Essay 3-2, 4-1 10. Writing essay 5, Vocabulary quiz 4 11. Reading comprehension 6, Submit Essay 4-2, 5-1 12. Writing essay 6, Vocabulary quiz 5 13. Reading comprehension 7, Submit Essay 5-2 14. Writing essay 7, Vocabulary quiz 6 15. Review and Summary, Exam <p>This course is conducted online interactively.</p> <p>●Course Prerequisites and Related Courses It is recommended that students have completed Academic Japanese (Textual Comprehension, Textual Expression)1. Class materials are designed for higher-level intermediate students.</p> <p>●Course Evaluation Method and Criteria Attendance 20%, Participation 20%, Compositions 40%, Exam 20%</p> <p>●Study Load (Self-directed Learning Outside Course Hours) Students' homework is to write essays and learn words.</p> <p>●How to Respond to Questions Respond to questions by email or during class.</p>			
Textbook	『大学・大学院 留学生の日本語①読解編』アルク 1,600 円+税 "Daigaku-Daigakuin Ryugakusei no Nihongo (1) Dokkaihen," Alc KK, ISBN978-4-7574-2631-3 『大学・大学院 留学生の日本語②作文編』アルク 1,600 円+税 "Daigaku-Daigakuin Ryugakusei no Nihongo (2) Sakubunhen," Alc KK ISBN978-4-7574-2632-0		
Reference Book			

Academic Japanese (Reading & Writing) IV

Undergraduate / Graduate	Undergraduate	Registration Code	0054642
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Thu. / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		

●Goals of the Course

In this course, students will build on the skills learned in Academic Japanese (Reading & Writing) III and acquire fundamental skills to read academic dissertations and articles, as well as write reports and dissertations related to their research. At the end of the semester, students will write a longer report on a topic of interest. This course is recommended for students who have completed Academic Japanese (Reading & Writing) III.

●Objectives of the Course

At the end of the lecture, students are to

- (i) be able to write a brief summary of articles.
- (ii) understand how to write a good paragraph.
- (iii) to be able to write a logical short essay of around 1,200 characters.

●Course Content or Plan

The semester will cover the latter half of the textbooks as following:

Lesson 1: Reading exercises -part 1.

Lesson 2: Writing exercises -part 1.

Lesson 3: Reading exercises -part 2 / writing a brief summary of an article -part 1.

Lesson 4: Writing exercises -part 2.

Lesson 5: Writing exercises -part 3.

Lesson 6: Reading exercises -part 3 / writing a brief summary of an article -part 2.

Lesson 7: Interim summary and evaluation.

Lesson 8: Reading an academic dissertation -part1. / writing a paragraph -part1

Lesson 9: Reading an academic dissertation -part2. / writing exercises -part 4.

Lesson 10: Reading an academic dissertation -part3. / writing a paragraph -part2

Lesson 11: Reading an academic dissertation -part4. / writing exercises -part 5.

Lesson 12: Reading an academic dissertation -part5. / writing a paragraph -part3

Lesson 13: Review paragraphs / writing exercises -part 6.

Lesson 14: Review.

Lesson 15: Summary and evaluation.

●Course Prerequisites and Related Courses

Class materials are designed for advanced students.

In this semester the latter half of the designated textbooks are mainly used. It is desirable that you have already taken Academic Japanese R & W III, but it is possible to take this course without it.

●Course Evaluation Method and Criteria

Students who need the course credits are required to meet the following conditions:

Mid-term quiz 20% Essay 30% Final exam 20% Participation 10% Practice 20% TOTAL 100%

*It will be graded following the 5-step S-A-B-C-F grade evaluation system.

*It is necessary to submit a Course Withdrawal Request Form when requesting course withdrawal.

*Students can withdraw from this course if they submit a request by the end of May.

*If a student is absent from classes more than 4 times, his or her grade will be "Absent."

●Study Load(Self-directed Learning Outside Course Hours)

It is strongly recommended to read textbook and check vocabulary and expressions before each lesson. Students must submit a report about the subject assigned in class.

●How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

Textbook	<p>『改訂版 大学・大学院 留学生の日本語 3 論文読解編』アルク, "Daigaku-Daigakuin Ryugakusei no Nihongo (3) Ronbundokkaihen (revised edition)", ALCKK. (ISBN: 978-4757426337)</p> <p>『改訂版 大学・大学院 留学生の日本語 4 論文作成編』アルク, "Daigaku-Daigakuin Ryugakusei no Nihongo (4) Ronbunsakuseihen (revised edition)", ALC KK. (ISBN: 978-4757426344)</p> <p>*Students are required to prepare for the textbooks by the second lesson.</p>
Reference Book	<p>『留学生のためのここが大切 文章表現のルール』スリーエーネットワーク, "Ryugakusei no tameno kokoga taisetsu / bunshouhyougen no rule" 3A Network, 2009.(ISBN: 978-4883195022)</p>

Intermediate German 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0075101
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 1 (8:45~10:15)		
Instructor	MIYAKE Kyoko		
Contact e-mail of the Instructor	miyake.kiyouko@e.mbox.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p>●Goals of the Course In this course, students will acquire advanced German language skills.</p> <p>●Objectives of the Course Students will acquire basic skills of German language, obtaining knowledge of general culture in German speaking countries.</p> <p>●Course Content or Plan ドイツ語の基礎文法をすでに習得した学生を対象とし、「習うドイツ語から使うドイツ語」を指向します。さらに高度な文法知識を得ると同時に、生きたドイツ語に実践的に対応できるように運用能力を養成します。各回の授業では会話、講読、ドイツ語による討論、聴解練習など特定の運用能力に絞って行われます。ドイツの文化、ライフスタイルについても話したり、ドイツ語を使ってアンケート調査やプレゼンテーションを行います。目標は「ドイツ語を活かす」です。 授業のテーマ： (1) レストランで (2) 旅行 (3) 天気 (4) 買い物 (5) 身支度 (6) 道案内 など</p> <p>●Course Prerequisites and Related Courses ドイツ語初級能力を持っている学生のための授業です。</p> <p>●Course Evaluation Method and Criteria 授業での活動(授業における参加態度、ペア・グループワークにおける成果) 20%、発表20%、期末試験60%で評価します。履修取り下げの際に届を必要としません。5回以上(公欠を除く)欠席した場合、定期試験を受験しない場合は「欠席」とします。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 授業で課された宿題をするだけではなく、授業内容をよく復習して着実に身につけ、次回の授業に備えてください</p> <p>●How to Respond to Questions 授業内</p>			
Textbook	「CD付 スツェーネン2 場面で学ぶドイツ語コンパクト」 佐藤修子 三修社		
Reference Book	必要に応じて授業で指示します。		

Introduction to modern East Asian history			
Undergraduate / Graduate	Undergraduate	Registration Code	0075382
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 3 (13:00~14:30)		
Instructor	HOPSON Nathan edwin		
Contact e-mail of the Instructor			
Target Schools (Programs)	La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
For information on syllabus, please refer to the School of Humanities's one.			

Intermediate Russian 1			
Undergraduate / Graduate	Undergraduate	Registration Code	0075401
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 4 (14:45~16:15)		
Instructor	YAMAZAKI Tachiana		
Contact e-mail of the Instructor	garand@bpost.plala.or.jp		
Target Schools (Programs)	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p>●Goals of the Course This course designed for advanced students of Russian. Student will extend their Russian-language skills by practicing dialogues and working on film extracts.</p> <p>●Objectives of the Course Students will extend their language skills that they acquired during the first-year course. In this course, they will expand their vocabulary and become more confident in a wide range of communicative skills including self-introduction, daily conversation and exchange of opinions.</p> <p>●Course Content or Plan 授業内容 15回分の授業詳細</p> <ol style="list-style-type: none"> 1. 「学習」(「学ぶ、研究する、習得する、携わる、忘れる」という動詞の活用) 2. 「名前、名義、名付け」(ロシア人の名前とロシアの名所を覚える) 3. 「職業」(ロシア語の男性名詞と女性名詞の接尾辞を習得する) 4. 「発言」(「話す、会話をする、打ち合わせをする、説得する」という動詞の活用) 5. 「ことば」の諺(ロシア語の諺を覚えて、活用を確かめる) 6. 「動詞からできた名詞」(色々なタイプの動詞を使って名詞を作りながら活用を確かめる) 7. 「自分のこと」(人称代名詞と再帰代名詞の活用) 8. 「いつのこと」(年月日の言い方を習得する) 9. 「期間」(色々な前置詞を使った期間の表現を習得する) 10. 「情報」、その1(知る、調べる、尋ねる、確認するという動詞の活用) 11. 「情報」、その2(面接と問い合わせについての会話をする) 12. 「思考」(考える、思い付く、考え直す、検討するという動詞の活用) 13. 「性質形容詞」(動詞及び名詞からできた形容詞の活用) 14. 「お互いのこと」(同語根の単語を使った表現の違いを覚える) 15. 授業の総括 <p>●Course Prerequisites and Related Courses ロシア語の基礎コースを修了した学生、大学院生、教員等。</p> <p>●Course Evaluation Method and Criteria 期末試験もしくはレポート50%、平常点50%。履修取り下げ制度を採用する。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 教科書や参考書ないしは文献資料や使用テキストの該当箇所を予習して授業に出席すること。</p> <p>●How to Respond to Questions 基本的には、授業時間外に受講生からの質問等にNUCTによるメッセージにて回答する。</p>			
Textbook	プリント配布		
Reference Book	露和辞典、和露辞典、前年度の教科書等		

Business Japanese IV			
Undergraduate / Graduate	Undergraduate	Registration Code	0055541
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Fri. / 5 (16:30~18:00)		
Instructor	YASUI Akemi		
Contact e-mail of the Instructor	akemi0603@gmail.com		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Goals of the Course</p> <p>The aim of the course is intended to boost capabilities in Japanese, to enhance understanding of Japanese business cultures, and to help students learn how to act independently within Japanese society.</p> <p>●Objectives of the Course</p> <p>The goal of this course is for students to acquire the skills required to survive in the Japanese business industry and to be able to use their knowledge both in business settings and in everyday situations. Students will also be able to learn how to take a job interview and make presentations, using honorific expressions properly.</p> <p>●Course Content or Plan</p> <p>This semester will cover the second half of the textbook as following:</p> <p>Lesson 1: Introduction & Review on polite forms -part 1 Lesson 2: Review on polite forms -part 2 & Job Interview Practice -part 1. Lesson 3: Review on polite forms -part 3 & Job Interview Practice -part 2. Lesson 4: Lesson 9 Proposing at meetings(sales promotion) & role play. Lesson 5: Lesson10 Acquiring new customers -oral practice & role play. Lesson 6: Lesson11 Making an appointment with new customers -oral practice & role play. Lesson 7: Lesson12 Selling a product -oral practice & role play. Lesson 8: Mid-term Exam and reflection. Lesson 9: Preparation for a presentation. Lesson 10: Lesson13 Making a reminder call -oral practice & role play. Lesson 11: Lesson14 Proceeding with negotiations -oral practice & role play. Lesson 12: Lesson15 Receiving a successful order -oral practice & role play. Lesson 13: Presentation Lesson 14: Presentation Lesson 15: Final Exam</p> <p>●Course Prerequisites and Related Courses</p> <p>-Although it is not a requirement, prior completion of “ Business Japanese III” is recommend. - Students are expected to have basic knowledge of honorifics. -Students are expected to participate actively in class activities throughout the course.</p> <p>●Course Evaluation Method and Criteria</p> <p>Students who need the course credits are required to meet the following conditions: Quizzes 15%, Mid-term exam 20%, Presentation 15%, Final exam 20%, Active participation 30% TOTAL/100%</p> <p>*Students will be graded following the 5-step S-A-B-C-F grade evaluation system. *Students can withdraw from this course if they submit a Course Withdrawal Request Form by the end of May. *If a student is absent from classes more than 4 times, his or her grade will be “Absent”.</p> <p>●Study Load(Self-directed Learning Outside Course Hours)</p> <p>It is strongly recommended to review the textbook and the materials outside of the class, since the period of class is limited.</p>			

●How to Respond to Questions

Students are able to contact the instructor via email.

Textbook	『上級レベル ロールプレイで学ぶビジネス日本語』スリーエーネットワーク (ISBN: 978-4-88319-595-4) 村野節子・山辺真理子・向山陽子著, 2012.
Reference Book	『新・にほんご敬語トレーニング』アスク “Shin Nihongo keigo training," ASK, 2014. (ISBN: 978-4872178562)

Special Lecture (Summer Camp for General Academic Skills)

Undergraduate / Graduate	Undergraduate	Registration Code	0030002
Course Category	InterD Liberal	Credits	2.0
Term (Semester) / Day / Period	G-IV (2nd year, Spring Semester) / Intensive Courses		
Instructor	LAI Wai Ling, TODAYAMA Kazuhisa		
Contact e-mail of the Instructor	wailinglai@ilas.nagoya-u.ac.jp		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		

●Goals of the Course

The primary goal of this course is twofold. On the one hand, it aims to foster learning the academic skills that are (i) NECESSARY for students of all academic disciplines and (ii) TRANSFERABLE to all professional careers. On the other hand, it aims to transform general education outside the conventional classroom setting so that a suitable learning environment can be created to promote student's active learning and develop their self-confidence in thinking, communication and leadership.

●Objectives of the Course

This course is open to all graduate students and undergraduate students of Nagoya University and Gifu University, regardless of their fields of study. Students will learn some of the most important academic skills in four days, including how to (i) think logically for research, (ii) write a clear and convincing research paper, (iii) communicate and present effectively in English, (iv) uphold a high standard of research integrity, (v) work together as a team, (vi) lead a team of people of different backgrounds, races, and nationalities. To help students learn those academic skills effectively, a positive learning environment will be created to boost student's self-confidence in thinking, communication and leadership. The course will be conducted at a beautiful and relaxed campsite in the mountain areas of Nagano prefecture. All the learning activities are carried out within a team setting. Each student will work with three or four members within a group throughout the four-day camp to compete with other groups for a group prize. In this competitive environment, students will have to learn how to support each other as a team. And through the collective efforts and mutual support, students will naturally become more active and confident in learning.

●Course Content or Plan

This is an intensive course that will be conducted outside Nagoya University and Gifu University.

Course location: National Shinshu Takato Youth Outdoor Learning Center
(国立信州高遠青少年自然の家)

Course period: 3rd - 6th September, 2021 (four days and three nights)

Course content:

Session 1: Introduction to the course. (To be carried out at a date prior to departure)

Session 2: Camp orientation. (Day 1)

Session 3: Workshop on academic writing and logical thinking. (Day 1)

Session 4: Student teamwork - 1. (Day 1)

Session 5: Student teamwork - 2. (Day 1)

Session 6: Workshop on thesis statement. (Day 2)

Session 7: Student teamwork - 3. (Day 2)

Session 8: Student teamwork - 4. (Day 2)

Session 9: Workshop on logical argumentation. (Day 3)

Session 10: Student teamwork - 5. (Day 3)

Session 11: Student teamwork - 6. (Day 3)

Session 12: Workshop on research ethics. (Day 4)

Session 13: Student teamwork - 7. (Day 4)

Session 14: Final presentation (Day 4)

Session 15: Review and reflections (Day 4)

●Course Prerequisites and Related Courses

Among the course applications, selection priority will be given to students who have taken one of the following courses or seminars:

- (i) Research Skills A-I or A-II (Logical Thinking Skills and Research Writing I or II).
- (ii) Nagoya University library workshop series on Logical Thinking Skills for Academic Writing.

●Course Evaluation Method and Criteria

Student performance will be evaluated based on (i) teamwork (50%), (ii) final presentation (50%).
Students who need the course credits are required to complete both (i) and (ii).

●Study Load(Self-directed Learning Outside Course Hours)

Outside the course hours, all students will participate in group activities such as team sports and other leisure activities to promote teamwork and active learning.

●How to Respond to Questions

Please send an email to the course instructor.

●Notice for Students

- (i) This course is very popular! If you have decided to apply for it, you are advised to send the application as early as possible to secure a place.
- (ii) The maximum capacity of the course is 24 students. The application might close early once application numbers exceed the maximum capacity.
- (iii) Transportation and accommodation are free of charge. But please bring around 15,000 yen to the camp. It will cover all the necessary expenses including all meals, drinks, travel insurance, etc.
- (iv) To apply for the course, you are required to complete the following steps:
 - (a) Send an email to meiwriting@ilas.nagoya-u.ac.jp to request a course application form.
 - (b) Fill out the application form and send it back.
 - (v) **The course might have to be postponed or cancelled due to the coronavirus pandemic.**

Textbook	The course instructor has developed a series of course materials, including (i) step-by-step guide on how to build a thesis statement, (ii) step-by-step guide on how to build a logical argument, etc. All these materials will be provided for free at the camp.
Reference Book	Lai, W. L. 2019. "Introduction to Mei-Writing Summer Camp" 名古屋大学附属図書館研究年報 / 名古屋大学附属図書館研究開発室 編 v. 17. p. 23-31. url: https://iss.ndl.go.jp/books/R000000004-I030367910-00