

Intermediate Korean 2			
Undergraduate / Graduate	Undergraduate	Registration Code	0081201
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Mon / 2 (10:30~12:00)		
Instructor	UTSUGI Akira		
Contact e-mail of the Instructor	utsugi@nagoya-u.jp		
<p>●Goals of the Course Courses intended to boost capabilities in foreign languages as a tool for specialized academic pursuits, to enhance understanding of foreign cultures, and in doing so, to help students prepare themselves for international society. This course is designed for intermediate learners of Korean.</p> <p>●Objectives of the Course 朝鮮・韓国語の初級文法をすでに習得した学生を対象とし「習う朝鮮・韓国語から使う朝鮮・韓国語」を指向する科目である。さらに高度な文法的知識を得ると同時に、生の朝鮮・韓国語に実践的に対応できるような運用能力を養う。</p> <p>●Course Content or Plan この授業では、教科書を1課につき1~2回のペースで進めていく。主な学習項目は以下の通りである。</p> <ul style="list-style-type: none"> ・意図の表現 ・電話での会話 ・約束と提案の表現 ・用言の連体形 ・変則用言 ・理由の表現 ・経験と試みの表現 ・道案内の表現 ・簡単な文章の読解 <p>●Course Prerequisites and Related Courses 言語文化 I の朝鮮・韓国語（1～4）を履修した者を対象とするが、相応の力があればこれらを履修していなくても構わない。ただし、受講申請時に担当教員に相談すること。中級朝鮮・韓国語 1 の履修の有無は問わない。</p> <p>●Course Evaluation Method and Criteria 小テスト・課題（30%）、期末試験または期末課題の成績（70%）。成績評価基準は、『全学教育科目の履修の手引き』を参照。履修取り下げ制度は採用せず、授業を4回以上欠席した場合の成績評価は「欠席」とする。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 毎回の学習内容をよく復習すること。学習事項の確認のため、ほぼ毎回の授業のあとに、課題・小テストのいずれか（またはその両方）を課す。</p> <p>●How to Respond to Questions 授業時間中ないし授業の前後に質問するか、NUCT 上のフォーラム・メッセージ機能または電子メールで質問すること。</p> <p>●Notice for Students 辞書（電子辞書も可）を各自購入し、毎回の授業で持参すること。 なお、朝鮮・韓国語学習に関する情報は、以下のウェブページや Twitter (@meidai_korean) に掲載されることがある。</p> <p>●Message from the Instructor</p>			

●Courses taught by Instructors with practical experience	
Textbook	カナタ韓国語学院『カナタ Korean 初級 2』国書刊行会、2013 ISBN : 978-4-336-05678-8
Reference Book	辞書、参考書については、名古屋大学生協書籍部の「外国語学習のアドバイス」のページに紹介されている。 http://www.nucoop.jp/book/dictionary.html
Reference website for this Course	名古屋大学の朝鮮・韓国語 Korean at Nagoya University (nagoya-u.ac.jp) 名古屋大学の朝鮮・韓国語 : オンライン学習 (google.com)

Intermediate Chinese 2			
Undergraduate / Graduate	Undergraduate	Registration Code	0081301
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Mon / 3 (13:00~14:30)		
Instructor	MAEDA Mitsuko		
Contact e-mail of the Instructor	maeda.mitsuko@f.mbox.nagoya-u.ac.jp		
<p>●Goals of the Course Courses intended to boost capabilities in foreign languages as a tool for specialized academic pursuits, to enhance understanding of foreign cultures, and in doing so, to help students prepare themselves for international society.</p> <p>●Objectives of the Course The aim of this course is to strengthen the basic skills of the Chinese language and improve its application skills.</p> <p>●Course Content or Plan 中国語中級のテキストを用いる。耳で聴き発音を確認し、これまでに習得した単語・文法事項を復習・確認しながら正確に読解し、中国についての理解を深める。</p> <p>具体的な授業内容は以下の通りである。</p> <ol style="list-style-type: none"> 0. 初級の復習 1. 大学生の週末：動詞の重ね型 ほか 2. 飲食習慣：結果補語 ほか 3. 北京の交通事情：“就”の用法 ほか 4. 好まれる数字：疑問詞の不定用法 ほか 5. 大学生のアルバイト事情：極端さを表す表現 ほか 6. 集団生活の長所：存現文 ほか 7. 値引き交渉：様態補語・程度補語 ほか 8. 贈り物のこだわり：方向補語 ほか 9. 中国式結婚：“把”構文 受身文 ほか 10. 共働き家庭：可能補語 ほか 11. 中国人の呼び方：“不是～、而是…” ほか 12. 理想の職業：比較文 ほか <p>原則として1回に1課をこなし、学び終えたものについては次回必ず何らかの形で復習（耳で聴いて訳すことを中心に）を行なう。そうすることによってさらに高度な文法的知識やより多くの語彙を確実に身につけ、使えるものにしていく。</p> <p>●Course Prerequisites and Related Courses 中国語または中国に対して興味を持ち、且つ学習意欲が旺盛であること。 中国語の初級（発音・単語・文法事項等）を習得していること。</p> <p>●Course Evaluation Method and Criteria 平常点（毎回の復習・課題・提出物・授業態度）80%、試験20%。 授業時における教員のアナウンスに十分注意すること。 履修取り下げは認めない。試験を受験しない場合、欠席扱いとなる。</p> <p>●Study Load(Self-directed Learning Outside Course Hours)</p>			

- ・教科書の該当箇所を指示に応じて予習して授業に出席すること。
- ・授業で扱った範囲の教科書の本文・例文について、正しく発音できるように、また滞りなく訳せるように練習すること。

●How to Respond to Questions

NUCT によるメッセージ, メール

●Notice for Students

●Message from the Instructor

授業上の注意

- ・最初の授業でガイダンスを行います。日程を正しく把握し参加してください。
- ・参考書, 辞書についてはガイダンスで説明します。
- ・毎回の復習をきちんとこなすなどの積極的授業態度を求めます。

●Courses taught by Instructors with practical experience

Textbook	『知っておきたい中国事情改訂版』吉田泰謙・相原里美・葛婧（白水社）
Reference Book	必要に応じて授業時に指示する。
Reference website for this Course	

Health and Sports Science: Practicum (Exercise and Sports II)			
Undergraduate / Graduate	Undergraduate	Registration Code	0021417
Course Category	Basic GE, Sports	Credits	1.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Mon. / 4 (14:45~16:15)		
Instructor	KATAYAMA Keisho		
Contact e-mail of the Instructor	katayama@htc.nagoya-u.ac.jp		
<p>●Goals of the Course Course that promote communication and leadership abilities through sports by teaching students how to manage their own health, while training them in the basic skills required for a lifetime of physical activity.</p> <p>●Objectives of the Course The objectivities of this class are to emphasize the development of fundamental BADMINTON skills, knowledge of game rules, and tactics of play. The students play mixed doubles. The students are expected to deepen their understanding of this game and also to communicate well with a partner in class.</p> <p>●Course Content or Plan 1. An orientation session for incoming freshmen. 2. An orientation session for badminton class. 3. The rules of the doubles game. 3. Fundamental skill training. 4. Adapted skill training. 5. Team offensive and defensives tactics.</p> <p>●Dress Code and Equipment Comfortable SPORTSWEAR and INDOOR SPORTS SHOES must be worn. If the appropriate attire is not worn to this class, attendance will not be counted. The students who do not have enough clear eyesight, the use of contact lens is strongly recommended.</p> <p>●Course Evaluation Method and Criteria Evaluated by the ATTENDANCE and active participation (70%), badminton skills and knowledge (20%), and communication skills (10%). The students missing more than FOUR classes for any reason will fail the course. Any students who are disruptive, disrespectful, absent from class many times, or not participating fully in the class will also fail the course or have their attendance/participation grade reduced. The course withdrawal system is available in this class. If students want to withdraw, they need to submit a Course Withdrawal Request Form to the instructor before the end of the 4th class (including the first orientation class). In principle, instructors may not give students a grade of “Withdrawal” without the submission of the Course Withdrawal Request Form. However, in the case of an avoidable reason, such as sickness, or no school attendance, the instructor may give a grade of “Withdrawal” based on their judgment.</p> <p>●Study Load (Self-directed Learning Outside Course Hours) The self-directed learning is about understanding rules of the doubles game, fundamental skills, and team offensive and defensives tactics.</p> <p>●Notice for Students The students MUST attend the first orientation class and BRING their photo (3x4 cm) for incoming freshmen. The details of this course will be explained in the first session. It is desirable that students should preparation to learn about basic rules and skills required in playing of badminton. Please send a message through NUCT if you have a question or inquiry.</p>			
Textbook	The website about badminton will be introduced in class if necessary.		
Reference Book	If necessary, the book will be introduced in class.		
Reference website for this Course	https://bwfbadminton.com/		

Academic Japanese (Reading & Writing) V			
Undergraduate / Graduate	Undergraduate	Registration Code	0061431
Course Category	Sciences Basic	Credits	1.5
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Mon. / 4 (14:45~16:15)		
Instructor	TOKUHIRO Yasuyo		
Contact e-mail of the Instructor	tokuhiro@iee.nagoya-u.ac.jp		
<h2 style="text-align: center;">Academic Japanese (Reading & Writing) V [Kanji 2200]</h2> <p>●Goals of the Course This course aims to help students build an advanced knowledge of kanji so they can understand and use 2,200 kanji and kanji vocabulary.</p> <p>●Objectives of the Course Participants learn about 2,200 kanji and kanji words listed by frequency. To increase vocabulary, every class students take a reading test and, optionally, a writing test (240-640 words with 80 kanji). It is followed by the instructor lecturing on topics related to kanji, including the rules of Japanese kanji pronunciation, the rules of kanji transitive/intransitive verbs and passive/causative forms.</p> <p>●Course Content or Plan (will not appear on the syllabus booklet but on our website) http://ocw.nagoya-u.jp/index.php?lang=ja&mode=c&id=441&page_type=syllabus</p> <p>●Course Prerequisites and Related Courses Participants should already know about 600-800 kanji.</p> <p>●Course Evaluation Method and Criteria Attendance: 30%, Participation: 20%, Kanji tests: 50%</p> <p>●Study Load (Self-directed Learning Outside Course Hours) Students' homework is to learn 80 kanji and 240-640 words every week.</p> <p>●How to Respond to Questions Respond to questions by email or during class.</p> <p>●Notice for Students This course is conducted online interactively.</p>			
Textbook	『日本語学習のための よく使う順 漢字2200』 三省堂 2,500円+税 ISBN978-4-385-14074-2		
Reference Book	後半の練習問題： https://dictionary.sanseido-publ.co.jp/dicts/ja/kanji2200/wb/yomikaki_Q-A/index.html		
Reference website for this Course	https://ocw.nagoya-u.jp/index.php?lang=ja&mode=c&id=441&page_type=materials		

Complex Analysis			
Undergraduate / Graduate	Undergraduate	Registration Code	0061531
Course Category	Sciences Basic	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Mon. / 5 (16:30~18:00)		
Instructor	DARPOE Erik Olof		
Contact e-mail of the Instructor	darpo@math.nagoya-u.ac.jp		
<p>●Goals of the Course Courses designed to promote an understanding of the study of natural sciences and to foster independent decision-making capabilities.</p> <p>●Objectives of the Course To introduce the basic theory of analytic functions in a single complex variable.</p> <p>●Course Content or Plan <u>Complex numbers</u>: <i>The complex number system, properties of the complex numbers, Cartesian and polar form.</i> The aim of this part is to get familiar with the complex number system. <u>Analytic functions</u>: <i>Elementary functions, continuity, analytic functions, the Cauchy–Riemann equations, derivatives of analytic functions.</i> The aim of this part is to get familiar with the concept of differentiability for complex functions. We will emphasize the link with functions from the real plane to itself. <u>Integrals</u>: <i>Line integrals, Cauchy’s theorem, Cauchy’s integral formula.</i> Complex line integrals have the noticeable property to be (under certain conditions) independent of the choice of the line between the end points. We will focus on the study of this behaviour. <u>Power series</u>: <i>Complex power series, the power series expansion of an analytic function.</i> We will prove the result that a complex function is analytic if and only if it is locally representable by a power series.</p> <p>●Course Prerequisites and Related Courses A good command of calculus in one and several variables, as well as basic linear algebra, is indispensable to understand the content of this course. Prior knowledge of complex numbers will be helpful, but is not necessary.</p> <p>●Course Evaluation Method and Criteria Homework assignments and written examination.</p> <p><i>Course withdrawal</i>: Any student who does not participate in the final exam will receive the grade W. It is not necessary to submit a course withdrawal request form.</p> <p>●Study Load (Self-directed Learning Outside Course Hours) A number of homework assignments will be given during the course. It is also strongly recommended to revise the content of lectures continuously, and to solve exercises from the course book.</p> <p>●How to Respond to Questions Contact via email, NUCT, or individual appointment on demand.</p> <p>●Notice for Students ●Message from the Instructor Students who are not present in Nagoya who wish to take the course are requested to contact the instructor in advance, before the start of the course.</p> <p>●Courses taught by Instructors with practical experience</p>			
Textbook	None		

Reference Book	1. Marsden, Jerrold E.; Hoffman, Michael J.: Basic complex analysis. Third edition. <i>W. H. Freeman and Company, New York</i> , 1999. 2. Freitag, Busam: Complex analysis. Second edition. Universitext. <i>Springer-Verlag, Berlin</i> , 2009. 3. Maad Sasane, Sara, Sasane Amol: A friendly approach to complex analysis. <i>World Scientific Publishing Co. Pte. Ltd., Hackensack, NJ</i> , 2014.
Reference website for this Course	https://ct.nagoya-u.ac.jp/portal/site/2021_0061531

Intermediate French 2			
Undergraduate / Graduate	Undergraduate	Registration Code	0081501
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Mon / 5 (16:30~18:00)		
Instructor	GARRABET Christophe		
Contact e-mail of the Instructor	garrabet.christophe.jean-francois@g.mbox.nagoya-u.ac.jp		
<p>●Goals of the Course Classes "French 1,2,3,4" aim to develop general skills of reading, writing, speaking and listening, complementarily of the class of grammar. They also provide a deepen understanding of different French-speaking cultures.</p> <p>●Objectives of the Course Based on the acquired skills in the first year, this class will improve the reading comprehension and the expression abilities in everyday life French. It will also help to gain a deeper understanding of French-speaking societies and cultures.</p> <p>●Course Content or Plan この授業は前年度学習した内容をさらに深めることで、フランス語による実践的なコミュニケーション能力をさらに高めることを目的とする。つまり、この授業を通じて学生はより高度な表現を用いて、学生生活に関するさまざまなテーマ（住居・将来・学業など）についてニュアンスをつけながら表現することが可能になる。 よって毎回の授業では、まず必要な語彙と文法項目を学習したあとで、学生は二人、ないしはグループをつくり、口頭で練習していく。会話の形式はロールプレイではなく、インタビュー形式を主に行う予定である。よって出席と授業への積極的な参加が必須となる。</p> <p>●Course Prerequisites and Related Courses 1年時フランス語を履修していること。 コミュニケーション授業なので、積極的な参加が必要です。</p> <p>●Course Evaluation Method and Criteria 授業参加度（出席・ディスカッションなど）30%/学期末の口頭試験70% 3回以上無断欠席の場合は、最終評価が「欠席」となります。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) この授業では毎回アクティビティを行うため、自宅学習のみでは補うことができません。ですから欠席・遅刻をしないようにすること。</p> <p>●How to Respond to Questions 1. e-mail 2. オフィスアワー：金曜日 13:30-14:30 研究室：文学部本館 4F418</p> <p>●Notice for Students ●Message from the Instructor ●Courses taught by Instructors with practical experience</p>			
Textbook	配布プリントを使用		
Reference Book	授業中に適宜指示をする。		
Reference website for this Course			

Academic Japanese (Listening & Presentation) I

Undergraduate / Graduate	Undergraduate	Registration Code	0061631
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Mon / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		

●Goals of the Course

In this course, students will acquire listening comprehension skills for longer audio segments and learn how to make simple academic presentations.

●Objectives of the Course

At the end of the lecture, students are to

- (i) understand the way of basic presentations.
- (ii) be able to give a presentation in pertinent vocabulary and expressions in the academic situation.

●Course Content or Plan

- Prepare and perform four or five short speeches
 - talking about yourself
 - expressing your opinion
 - introducing your favorite place
 Other topics will be informed in the class.
- Listening comprehension practice

●Course Prerequisites and Related Courses

Class materials are designed for lower-level intermediary students.

Students are required to have finished Basic Japanese Courses.

●Course Evaluation Method and Criteria

Attendance & Class Participation: 50%, Assignment (Speech drafts & Listening worksheets): 25%,
Final Examination (Speech & Listening): 25%

*Students will be graded following the “six-step” grade scale: A+, A, B, C, C- and F based on GPA (Grade Point Average) system.

*Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge.

*If a student is absent from classes more than 4 times, the grade will be “Absent.”

●Study Load(Self-directed Learning Outside Course Hours)

*Students should download materials through NUCT and check some assignments on it before the class starts.

*In each class, students are required to do a 3 sentences speech.

*Students must prepare for presentations outside of the class hours, and submit self-assessments after their presentation.

●How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

●Notice for Students

*The first lesson of the course will commence on October 4, 2021.

*The progress and contents of the lesson may change depending on the situation.

●Message from the Instructor

This class will start online in October. Depending on the situation in Japan and student needs, we may change to in-person teaching as the semester progresses. Any decision about changes in how classes will be conducted will be made in consultation with students.

Textbook	Will be introduced in the class.
Reference Book	『留学生のためのアカデミック・ジャパニーズ聴解 [中級]』スリーエーネットワーク
Reference website for this Course	

Science of Materials			
Undergraduate / Graduate	Undergraduate	Registration Code	0062231
Course Category	Sciences Liberal	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Tue. / 2 (10:30~12:00)		
Instructor	GELLOZ Bernard Jacques		
Contact e-mail of the Instructor	Bernard.gelloz@nagoya-u.jp		
<p>●Goals of the Course This course provides students with the skills required to analyze and understand phenomena in the field of materials sciences and related interdisciplinary fields.</p> <p>●Objectives of the Course To introduce universal concepts in Science and their application to materials. To understand the relationships that exist between the structural elements of materials (microscopic properties) and their properties and performance (macroscopic properties). Students will be able to understand the origins and mechanisms of materials mechanical, electrical, thermal, magnetic, and optical properties.</p> <p>●Course Content or Plan The course begins with an introduction of the atomic and crystal structures of materials. Then, materials mechanical, electrical, thermal, magnetic and optical properties will be covered both fundamentally and technologically, according to the plan below: Atomic Structure and Interatomic Bonding; Crystal Structures Mechanical Properties; Electrical Properties; Thermal Properties; Magnetic Properties; Optical Properties</p> <p>●Course Prerequisites and Related Courses Some basic knowledge on calculus and chemistry from high school is beneficial but not necessary. Ideally, having taken related courses such as Fundamentals of Physics and Chemistry would be beneficial.</p> <p>●Course Evaluation Method and Criteria Students do not need to submit a Course withdrawal Request Form for course withdrawal. Those who are absent without valid reason from any scheduled tests will receive an "W(Absent)" grade. Evaluation will be based on class participation, midterm and final examinations. Class participation: 10%; Midterm examination: 40%; Final examination: 50%.</p> <p>●Study Load (Self-directed Learning Outside Course Hours) There is no homework. The time required outside class to prepare for examinations and understand the content will depend on how much attention is paid in class. If students follow and understand everything in class, the load outside course hours will be low.</p> <p>●How to Respond to Questions Students are encouraged to ask questions in class. Outside class, any questions may be asked using NUCT messaging or forum service, or directly by email to the instructor, or by arranging a meeting (Zoom or face-to-face).</p> <p>●Notice for Students</p> <p>●Message from the Instructor In the title of this course, there are two important words: "Science" and "Materials". The course will be very beneficial to Science/Engineering majors in multidisciplinary fields. Although the course is designed to be mostly qualitative and easy to follow, it introduces several advanced topics that will be useful for future pure physicists and engineers alike. Students from other majors will get a better understanding of the aspects of materials (constituents; structure; manufacture; costs, etc.) that may be important in their field.</p> <p>●Courses taught by Instructors with practical experience</p>			

Textbook	William D. Callister, David G. Rethwisch: Fundamentals of Materials Science and Engineering: An Integrated Approach (John Wiley & Sons).
Reference Book	William D. Callister, David G. Rethwisch: Materials Science and Engineering: An Introduction (John Wiley & Sons)
Reference website for this Course	

Perspectives in Mathematical Science IV			
Undergraduate / Graduate	Undergraduate	Registration Code	0082381
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Tue / 3 (13:00~14:30)		
Instructor	KOBAYASHI Ryoichi, SHIROMIZU Tetsuya, JAERISCH Johannes		
Contact e-mail of the Instructor			
For more information on syllabus, please refer to the School of Science's one.			

View of Advanced Electrical, Electronic and Information Engineering			
Undergraduate / Graduate	Undergraduate	Registration Code	0082382
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Tue / 3(13:00~14:30) & 4(14:45~16:15)		
Instructor	KOJIMA Hiroki		
Contact e-mail of the Instructor			
For more information on syllabus, please refer to the School of Engineer's one.			

Academic English Advanced 3

Undergraduate / Graduate	Undergraduate	Registration Code	0062431
Course Category	Basic GE, Language I	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Tue. / 4 (14:45~16:15)		
Instructor	TOOHEY David Edward		
Contact e-mail of the Instructor	toohey@ilas.nagoya-u.ac.jp		

●Goals of the Course

To develop academic writing, presentation, and research skills

●Objectives of the Course

Students will be able to conduct academic research and write and present their research.

●Course Content or Plan

Week 1: Class Introduction: Policies & Research Scope

Week 2: Discussion of Types of Academic Paragraphs

Week 3: Reading 1

Week 4: Reading 2

Week 5: Reading 3

Week 6: Reading 4

Week 7: Parenthetical References

Week 8: Reading 5 (Academic Article)

Week 9: Footnotes and Endnotes

Week 10: Reading 6 (Academic Article)

Week 11: Structure of Academic Papers

Week 12: Reading 7 (Academic Papers)

Week 13: How to do Academic Presentations

Week 14: Final Presentations

Week 15: Class Summary and Evaluation

[Schedule and Contents Subject to Change.]

●Course Prerequisites and Related Courses

N/A

●Course Evaluation Method and Criteria

30% Participation. 30% One academic paragraph and presentation on one class subject (done on weeks 3-8).

40% Final Research Paper and presentation. Please notify the instructor with a Course Withdrawal Request if you are dropping out of the course.

●Study Load(Self-directed Learning Outside Course Hours)

Read Academic Articles from Academic Journals and Book Chapters

Write Academic Paragraphs

Prepare to Present on a Paragraph on a Subject from Class

Research and Write a Final Paper

Prepare to present your Final Paper to the Class

●How to Respond to Questions

Please contact me using NUCT Messaging

●Notice for Students

●Message from the Instructor

●Courses taught by Instructors with practical experience

Textbook	N/A. the instructor will give students PDF files of readings using NUCT
Reference Book	N/A
Reference website for this Course	N/A

Immigration in Japan: A Socio-legal Perspective

Undergraduate / Graduate	Undergraduate	Registration Code	0082481
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Tue / 4 (14:45~16:15)		
Instructor	ISHIKAWA CLAUDIA		
Contact e-mail of the Instructor	k46189a@cc.nagoya-u.ac.jp		

●Goals of the Course

This course, offered by the International Education & Exchange Centre, is open to students from other schools. It is specialised in nature, covering a subject of global importance, and aims to respond to students' desire for independent, wide-ranging, and diverse learning.

●Objectives of the Course

This course aims to analyse the legal and social status of foreign nationals in Japan. Whilst it focuses, in particular, on the immigration law framework and policy developments in Japan, a comparison with the situation in students' home countries is also envisioned. Students will not only acquire a deeper understanding of international society; they are also expected to enhance their communication skills through discussion and presentations.

●Course Content or Plan

Topics to be covered include the immigration law framework, immigration policy, rights and protections afforded under domestic laws, and developments pertaining to entry and residence. Time will also be devoted to discussing anti-terrorism and security measures, international marriage and families, as well as Japanese perceptions of foreigners.

1. Citizenship in Japan
2. Japan's Immigration Framework I: A Short History
3. Japan's Immigration Framework II: Relevant Laws and Ordinances
4. Assessment of Current Immigration Policy Developments
5. Composition of Foreign Nationals in Japan
6. Foreign Workers
7. Japan's Refugee Policy
8. Foreign Nationals' Civil and Political Rights under Domestic Law
9. Foreign Nationals' Social and Economic Rights under Domestic Law
10. Crime, Terrorism, and Security Measures
11. International Marriage and Families
12. Japanese Perception of Foreigners

●Course Prerequisites and Related Courses

Students must be at least in the second year of their undergraduate studies, and possess the requisite English language ability to comprehend the course readings, participate in discussions, and give a presentation. Non-native English speakers should possess TOEFL iBT 70, IELTS 5.5, or TOEIC 730 at the minimum.

●Course Evaluation Method and Criteria

- 1) Attendance/Participation: 20%
- 2) Group Presentation: 30% (Students will be asked to give presentations (approximately 20 minutes) in groups on a subject relevant to the topic covered in the week in which the presentation is scheduled.)
- 3) Essay (1,500-2,000 words, if written in English; 3,000-4,000 characters, if written in Japanese): 50%.

Course withdrawal is permitted, provided that a course withdrawal application form is submitted.

●Study Load (Self-directed Learning Outside Course Hours)

Students will be expected to prepare for each class in advance by, for example, reading prescribed text and gathering information. Additionally, they will be required to work towards their presentations and essays.

●How to Respond to Questions

The course instructor is happy to talk to students in person (Room 205, International Centre), via e-mail (k46189a@cc.nagoya-u.ac.jp) or via zoom.

●Notice for Students

As not all prospective participants will be able to enter Japan, it is highly likely that, this semester, the course will be taught in an online format, using zoom. Students interested in registering for the course, should contact me via e-mail in advance to be informed of the zoom meeting place.

●Message from the Instructor

Whilst this course has been designed for international students, Japanese students are very welcome! Moreover, as the course is interdisciplinary in nature, students from all Schools and Departments are encouraged to attend. Considering the complexity of the subject matter, students should be at least in the second year of their undergraduate studies.

Any questions regarding the course should be addressed to Claudia Ishikawa at k46189a@cc.nagoya-u.ac.jp.

Textbook	Not applicable.
Reference Book	Readings will be distributed to students or uploaded on the relevant platform.
Reference website for this Course	Not applicable

Academic Japanese (Listening & Presentation) III

Undergraduate / Graduate	Undergraduate	Registration Code	0062632
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Tue / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		

●Goals of the Course

In this course, students learn the fundamentals of academic presentation and acquire skills of giving presentations in Japanese.

●Objectives of the Course

At the end of the lecture, students are to

- (i) be able to give a presentation in an appropriate expression and style of the academic situation.
- (ii) be able to ask a question appropriately and give an answer definitely regarding question.

●Course Content or Plan

The semester will cover the former half of the textbook as following:

- Lesson 1: Listening practices
- Lesson 2: Listening practices -part 1-1.
- Lesson 3: Listening practices -part 1-2.
- Lesson 4: Listening practices -part 2-1.
- Lesson 5: Listening practices -part 2-2.
- Lesson 6: Listening practices / making an outline of the presentation -part 1.
- Lesson 7: Listening practices / making an outline of the presentation -part 2.
- Lesson 8: Review.
- Lesson 9: Listening practices / making an outline of the presentation -part 3.
- Lesson 10: Listening practices / making an outline of the presentation -part 4.
- Lesson 11: Listening practices / making an outline of the presentation -part 5.
- Lesson 12: Student presentation -part 1.
- Lesson 13: Student presentation -part 2.
- Lesson 14: Review and discussion.
- Lesson 15: Review, reflection, and course evaluation.

●Course Prerequisites and Related Courses

Class materials are designed for advanced students.

In this semester the former half of the designated textbook is mainly used. The latter half of it is used in Academic Japanese L & P IV in spring semester.

●Course Evaluation Method and Criteria

Students who need the course credits are required to meet the following conditions:

Mid-term quiz 20% Presentation and self-assessment check 30% Final exam 20% Participation and Portfolio 30% TOTAL 100%

*Students will be graded following the “six-step” grade scale: A+, A, B, C, C- and F based on GPA (Grade Point Average) system.

*Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge.

*If a student is absent from classes more than 4 times, the grade will be “Absent.”

●Study Load(Self-directed Learning Outside Course Hours)

*Students should download materials through NUCT and check some assignments on it before the class starts.

*In each class, students are required to do a 3 sentences speech.

*Students must prepare for presentations outside of the class hours, and submit self-assessments after their presentation.

●How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

●Notice for Students

Students are required to prepare for the textbook by the second lesson. (If you cannot obtain the text books, please ask instructor through e-mail.)

*The first lesson of the course will commence on October 5, 2021.

*This course is conducted online interactively.

*The progress and contents of the lesson may change depending on the situation.

Textbook	『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク, "Academic Skill wo minitukeru Choukai / Happou Workbook" 3A Network, 2007.(ISBN: 978-4883194261)
Reference Book	To be informed in class.
Reference website for this Course	

Laboratory in Physics			
Undergraduate / Graduate	Undergraduate	Registration Code	0063331
Course Category	Sciences Basic	Credits	1.5
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Wed. / 3 (13:00~14:30)		
Instructor	©ISHIBASHI Kazunori, NAKATSUKA Osamu, KIMURA Yasuhiro, GELLOZ Bernard Jacques, TAWARA Yuzuru		
Contact e-mail of the Instructor	bish@nagoya-u.jp		
<p>●Goals of the Course The goal of this course is to improve your understanding of the theory behind physical values and phenomena on the basis of measurements and observations, and to help you learn experimental techniques such as basics, methods, and principles of measurement by using various types of equipment.</p> <p>●Objectives of the Course Through using measuring devices such as a micrometer, a voltmeter, or an oscilloscope in laboratory practices, students are to learn how to measure various physical quantities with uncertainties. Concurrently, practice assignments related to the experiments are given to facilitate understanding of data analysis and writing of reports. Those are the objectives of this course.</p> <p>There is a historical, intellectual, social, and technical background behind each subject covered in the experiments. The experimental equipment and methodologies covered in this course can be applied in the majority of fields related to natural science. Hence, students interested in physics as well as those majoring in other fields will discover the applicability of the lessons learned in their major through laboratory experiments performed in this class. Students are expected to learn from not only classroom lectures but also hands-on physics laboratory experiments, which constitute a fundamental academic skill required for future studies in their specific fields.</p> <p>●Course Content or Plan The course is comprised of two key parts:</p> <ol style="list-style-type: none"> 1. Lectures and exercises on the basics of measurements and analysis 2. Experiments*¹ <ul style="list-style-type: none"> + Acceleration due to gravity +Motion of electrons in magnetic field + radiation and radioisotopes +Wavelength of light measurement with diffracting grating + Oscilloscope +Resonance of electrical circuit + Low temperature properties of materials <p>*¹ Laboratory practices may be changed based on university alert category level.</p> <p>【Contingency Plans Under COVID-19 Pandemic】</p> <p>Based on Nagoya University Alert Categories, the format of lessons in the course may be altered.</p> <p>Under Category C (emergency) or Education Activities Level 4 or higher:</p> <p>No in-person lectures, exercises or laboratory practices given. Online lectures and video-on-demand lessons shall be given to facilitate hands-on experience of laboratory exercises. The course hours shall be reserved to take questions from students in real time.</p> <p>Under Category B (High Alert) or Education Activities Levels 2 or 3:</p> <p>No in-person lectures and exercises may be given (online option only). Laboratory practices, however, may be given in person to those who prefer over online lessons; for the other, video-on-demand (online) lessons shall be given. Those who take the online lessons may ask questions during the course hours in real time.</p>			

Under Category A (Caution) or Education Activities Level 1 or lower:

In-person lectures, exercises, and laboratory practices may be given. For those who cannot participate in person, video-on-demand lessons shall be given (limited to those who cannot re-enter into Japan due to the restriction in immigration).

After each laboratory practices, students are to receive general feedback on the proper use of an equipment or handling of data. This substitutes the hands-on part of the course's objectives.

●Course Prerequisites and Related Courses

It is preferable to take courses of Fundamentals of Physics, but is not required.

●Course Evaluation Method and Criteria

Evaluation will be based on participation and reports. Students will have to submit a report at the end of each session unless otherwise instructed. Class attendance is a very important factor affecting the approval of the credit of this course because the physical laboratory experiment class lays emphasis on class attendance and laboratory work performance. Students who are absent more than two times or who submit a Course withdrawal Request shall receive an "Absence" grade^{*2}.

^{*2} Letter grade "W" (withdrawal) may be given to those who entered the university in April 2020 or thereafter.

●Study Load(Self-directed Learning Outside Course Hours)

Students are to prepare for conducting each physical experiment by reading laboratory textbook and watching tutorial videos prior to each laboratory lesson. This helps ensure both the effectiveness of learning and the safety in conducting some exercises.

Students may also be asked to complete a laboratory report as an additional practice when instructed by course instructors.

●How to Respond to Questions

Students are encouraged to ask questions via messenger on NUCT to instructors and/or teaching assistants at any time.

●Notice for Students

Students taking this course MUST attend the first class of this course to receive guidance and safety training in real time.

As noted earlier, participation in class is essential for learning laboratory practices. Practice makes it easy for attaining our goals and objectives. Hence, as extracurricular activities, students are to watch online videos (see Reference Website) to better prepare for laboratory practices in advance. While reports are generally prepared and handed in each class, some practices may require students to prepare and to submit a supplemental report. On average, students are to spend two to three hours outside the class to prepare for exercises and laboratory practices.

Lastly, students shall be notified of any announcement or course changes via NUCT. Please be advised that students are to check the course page on NUCT regularly.

●Message from the Instructor

This course is designed to prepare physics and engineering majors for taking an advanced laboratory course. Any other science-oriented majors are also invited to join the "phun".

●Courses taught by Instructors with practical experience

Textbook	Physics Laboratory Experiment Guidelines by ILAS, Nagoya University (the copy to be given electronically to each student)
Reference Book	See references therein the Textbook
Reference website for this Course	https://ocw.nagoya-u.jp/index.php?lang=en&mode=c&id=641 [to be revised as the Fall term progresses]

Outline of Engineering 3

Undergraduate / Graduate	Undergraduate	Registration Code	0083381
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Wed / 3 (13:00~14:30)		
Instructor	GRIB Dina, ZENG Gang, LELEITO Emanuel		
Contact e-mail of the Instructor			
For more information on syllabus, please refer to the School of Engineer's one.			

Intermediate Spanish 2

Undergraduate / Graduate	Undergraduate	Registration Code	0083402
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Wed / 4 (14:45~16:15)		
Instructor	MIYASHITA Katsuko		
Contact e-mail of the Instructor	miyashita.katsuko@j.mbox.nagoya-u.ac.jp		

●Goals of the Course

The aim of this course is to help students acquire the skill and knowledge of Spanish language as the study tool for their specialized field and obtain the necessary ability to deepen the understanding of different cultures.

●Objectives of the Course

At the end of the course, participants are expected to have the comprehensive ability of the language. The students obtain the skill, needed to communicate with Spanish speaking people and to understand their culture and society, by watching TV news or reading printed matters as a newspaper.

●Course Content or Plan

テキストに沿って授業を進める。

「第七課 ¿Has montado en globo alguna vez? 気球に乗ったことある?」

現在完了の復習とそれを用いた設問を解き、練習をする。不定語と否定語を学ぶ。自分の体験を作文する。

「第八課 ¿Cómo se hacen las almejas a la marinera? あさりの漁師風ってどうやって作るの?」

不定主語文を学ぶ。seを用いた表現、無主語で三人称複数形を用いた表現を学ぶ。序数詞の復習。料理についてスペイン語で書く。

「第九課 Algún día viajaré contigo いつか君と旅行しよう」

未来形の活用と用法の復習。それを用いた設問に答え、表現を学ぶ。mente の副詞。

未来時制を用いた作文。

「第十課 ¡Que cumplas muchos años! これからもずっとお元気で!」

接続法現在の活用と用法。接続法を用いた作文。

「第十一課 Me alegro de que le guste 気に入ってくれてうれしいです」引き続いて、接続法現在の不規則動詞の活用と用法。

接続法を用いて、好きなこと、嫌いなこと、驚いたことなどを作文する。

「第十二課 Prueba una, que está muy rica おひとつどうぞ、とてもおいしいですよ」肯定命令、否定命令の活用と用法。人称代名詞の位置を確認する。

●Course Prerequisites and Related Courses

初級文法を終えていれば、誰でも履修できます。

●Course Evaluation Method and Criteria

授業で学んだことを成果として表現する。(40%) 学習に取り組む姿勢。(30%) 課題提出の履行とその内容の充実度。(30%) 最後に、試験に相当するレポートの提出を求める。履修取り消しの際は、届を提出する。届の提出も課題の提出もなく出席も足りない場合、評価は「F」となる。

●Study Load(Self-directed Learning Outside Course Hours)

中級スペイン語文法 山田善郎著 白水社

Cuéntame, 8 historias para disfrutar aprendiendo español. 「クエンタメ」朝日出版社 2017年

●How to Respond to Questions

対面授業でない場合は、メールにて質問を受けます。

●Notice for Students

春学期同様、授業の中で、説明しながら問題を解いていくが、より正確にまた迅速に解答できるように、予習しておくことを勧める。また、各課で与えられたテーマについての自由作文は、授業で学んだことを参考にして、あらかじめ辞書をひいて書いてくることを勧める。読み物は、前の授業時にプリントを配るので、家で読んでくることを勧める。

●Message from the Instructor

The purpose of this course is to help students improve their foreign language proficiency, understand foreign cultures, and acquire the knowledge required in a globalized society. By this class, we aim to obtain the comprehensive faculty of reading, understanding, composition, and conversation while reviewing the basic Spanish grammar.

秋学期では、さらに高度な文法を用いて表現できるようになることを目指す。接続法を用いることで、仮定的な事柄、願望、喜び、嘆きなど、感情を表すことができるようになる。また、日常生活でよく用いられる命令法なども使えるようになる。少しでも多くの事柄を学び、表現の幅を広げることで、多くを伝え、多くを分かち合えることにつながってゆく。

是非とも、学習を続けてもらいたい。

●Courses taught by Instructors with practical experience

Textbook	¡Nos gusta! 2 (Gramática para hablar) (発見！大好き！！スペイン語！！ 2) 朝日出版社 ピラル・ラゴ、コンチャ・モレノ、落合佐枝 著 読み物に関しては、必要な時に教員が用意する。
Reference Book	初級文法を学習した時に用いたテキスト Excelente 同学社 水戸博之著 ISBN 978-4-255-55071-8 C1087
Reference website for this Course	

Introduction to Intercultural Competence

Undergraduate / Graduate	Undergraduate	Registration Code	0083481
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Wed / 4 (14:45~16:15)		
Instructor	KUSUMOTO Keiko		
Contact e-mail of the Instructor	z42492a@cc.nagoya-u.ac.jp		

●Goals of the Course

This course aims to equip students with knowledge on how to develop their own Intercultural Competence by enhancing their understanding of the fundamental models and concepts of Intercultural Competence through discussion and presentations, in order to prepare themselves for the international society.

●Objectives of the Course

Students will learn definitions, models and components of Intercultural Competence. Important concepts such as culture, language and identity, verbal/non-verbal communication, prejudice, stereotypes, generalization, ethnocentrism and cultural relativism will be explored in order to acquire knowledge to develop one's Intercultural Competence.

●Course Content or Plan

Students will be involved in discussions, group work and presentations to deepen their understanding on the topics covered.

Schedule *tentative

Oct 6 (W1) Introduction to the course
 Oct 13 (W2) Definition of Intercultural Competence
 Oct 20 (W3) Models and Components
 Oct 27 (W4) Group Work
 Nov 10(W5) Defining Culture
 Nov 17 (W6) Culture, Language and Identity
 Nov 24 (W7) Verbal and Non-verbal communication
 Dec 1 (W8) Group Work
 Dec 8 (W9) Prejudice, Stereotypes, Generalization
 Dec 15 (W10) Ethnocentrism, Cultural Relativism
 Dec 22 (W11) Group Work
 Jan 12(W12) Presentations
 Jan 19 (W13) Presentations
 Jan 26 (W14) Presentations
 Feb 2 (W15) Wrap up and final report submission

●Course Prerequisites and Related Courses

Required English Level : TOEFL PBT 523, TOEFL iBT 70, IELTS 5.5, TOEIC 730.

●Course Evaluation Method and Criteria

Final report 50%, presentation 30%, participation in class and attendance 20%
 Withdrawal system applies. Contact and consult the instructor if you wish to withdraw from the course.

●Study Load (Self-directed Learning Outside Course Hours)

Students are required to read the materials in advance and prepare to participate in class.
 Assignments will be also given at each class.

●How to Respond to Questions

Contact the instructor by e-mail (z42492a@cc.nagoya-u.ac.jp), but not through the NUCT.

●Notice for Students

- There are no specific office hours, students are welcome to visit the instructor's office between 10:30-17:00. It is advisable to contact the instructor in advance.
- Maximum number of students:20 students

●Message from the Instructor

Class participation is very important. Students are expected to participate actively in class.

●Courses taught by Instructors with practical experience

Textbook	There is not specific textbook. Materials will be provided through NUCT.
Reference Book	Reference lists will be provided in class.
Reference website for this Course	

Agricultural Sciences			
Undergraduate / Graduate	Undergraduate	Registration Code	0083581
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Wed / 5 (16:30~18:00)		
Instructor	INOUE Naoko		
Contact e-mail of the Instructor			
For more information on syllabus, please refer to the School of Agricultural Sciences's one.			

Business Japanese I			
Undergraduate / Graduate	Undergraduate	Registration Code	0063631
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Wed / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		
<p>●Goals of the Course In this course, students will learn Japanese expressions such as honorific language considered essential knowledge for business people in Japan. Students also acquire the communication styles and expressions required in Japanese business settings through roleplay exercise based on various themes. This course also covers basic knowledge of job hunting in Japan.</p>			
<p>●Objectives of the Course At the end of the lecture, students are to (i) understand Japanese business culture. (ii) be able to use appropriate expressions which are used for building better relationship in working situation. (iii) understand the system of honorific language and be able to use honorifics properly.</p>			
<p>●Course Content or Plan The semester will cover the former half of the textbook as following: Lesson 1: Introductions -part 1. Lesson 2: Introductions -part 2. / oral practice Lesson 3: Introductions -part 3. / role-play Lesson 4: Greetings -part 1. / oral practice Lesson 5: Greetings -part 2. / role-play Lesson 6: Permission -part 1. / oral practice Lesson 7: Permission -part 2. / role-play Lesson 8: Review and reflection. Lesson 9: Requests -part 1. Lesson 10: Requests -part 2. Lesson 11: Requests -part 3. Lesson 12: Presentation 1. Lesson 13: Presentation 2. Lesson 14: Presentation 3. Lesson 15: Review, reflection, and course evaluation</p>			
<p>●Course Prerequisites and Related Courses Class materials are designed for higher-level intermediate students. In this semester the former half of the designated textbook is mainly used. The latter half of it is used in Business Japanese II in spring semester.</p>			
<p>●Course Evaluation Method and Criteria Students who need the course credits are required to meet the following conditions: Mid-term quiz 20% Quizzes 10% Role-play and Presentation 20% Final exam 20% Participation 30% TOTAL 100%</p> <p>*Students will be graded following the “six-step” grade scale: A+, A, B, C, C- and F based on GPA (Grade Point Average) system. *Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge. *If a student is absent from classes more than 4 times, the grade will be “Absent.”</p>			
<p>●Study Load(Self-directed Learning Outside Course Hours) *Students should download materials through NUCT and check some assignments on it before the class starts. *In each class, students are required to answer and submit a quiz sheet. *Students must memorize some expressions and prepare for role-play presentations outside of the class hours.</p>			

●How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

●Notice for Students

Students are required to prepare for the textbook by the second lesson. (If you cannot obtain the text books, please ask instructor through e-mail.)

*The first lesson of the course will commence on October 6, 2021.

*This course is conducted online interactively.

Textbook	『新装版 ビジネスのための日本語』スリーエーネットワーク, "Shinsoban, business no tame no nihongo," 3A Corporation, 2006. (ISBN: 978-4883194018)
Reference Book	To be informed in class.
Reference website for this Course	To be informed in class.

Special Mathematics Lecture (differential equations and dynamical systems)			
Undergraduate / Graduate	Undergraduate	Registration Code	0063611
Course Category	Sciences Basic	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Wed. / 6 (18:15~19:45)		
Instructor	Richard Serge		
Contact e-mail of the Instructor	richard@math.nagoya-u.ac.jp		
<p>●Goals of the Course Differential equations and dynamical systems are playing an essential role in many research fields, and in particular for describing the evolution of systems. Our goal is to provide the necessary background information for understanding these evolutions and their asymptotic behaviors. The presentation will be accessible to all students, independently of their major.</p> <p>●Objectives of the Course Study the basic abstract theory of differential equations and dynamical systems, and discuss some applications according to the interest and to the motivation of the students.</p> <p>●Course Content or Plan (tentative) First-order and second-order differential equations Linear systems of first-order differential equations Planar systems and phase portraits Nonlinear systems Bifurcation theory Discrete dynamical systems Chaos</p> <p>●Course Prerequisites and Related Courses Basic knowledge on calculus and linear algebra, as provided in Calculus I & II and in Linear algebra I & II. Motivated 1st year students can also attend without these prerequisites but after a discussion with the instructor.</p> <p>●Course Evaluation Method and Criteria The final grade will be based on the active participation during the lectures and on some written reports. Students will be encouraged to work on applications related to their major during the semester.</p> <p>●Study Load (Self-directed Learning Outside Course Hours) Students are expected to read their notes, and to be familiar with the content of the previous lectures before each new lecture.</p> <p>●How to Respond to Questions By email.</p> <p>●Notice for Students It is expected that the students will show a certain maturity in studying independently and in choosing some exercises and problems to solve. Study sessions will be organized on a weekly basis.</p> <p>●Message from the Instructor This course is an optional subject which does not count towards the number of credits required for graduation in any program at Nagoya University.</p>			
Textbook	Free textbooks and lecture notes will be provided during the lectures		
Reference Book	Free reference books will be provided during the lectures		
Reference website	http://www.math.nagoya-u.ac.jp/~richard/SMLfall2021.html		

Thinking about Japanese Society in the 21st Century from Gender Perspectives			
Undergraduate / Graduate	Undergraduate	Registration Code	0064431
Course Category	InterD Liberal	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Thu. / 4 (14:45~16:15)		
Instructor	SAEGUSA Mayumi		
Contact e-mail of the Instructor	msaegusa@nagoya-u.jp		
<p>●Goals of the Course The goals of this course are 1) to introduce students to the basic concepts of gender studies, 2) to deepen students' understanding of a wide variety of gender issues in Japan and global society, 3) to encourage students to think from diversified standpoints and to take action to promote gender equality.</p> <p>Throughout the course, we will question gender in multiple ways:</p> <ul style="list-style-type: none"> ● Why is it important to think issues from gender perspectives? ● How do gendered structures of power and privilege operate? ● How do we explain the sexual division of labor and the unequal status of women in society? ● How do we explain toxic masculinity? ● What can we as individuals do to promote gender equality? <p>●Objectives of the Course Objectives:</p> <ul style="list-style-type: none"> ● Develop a thorough understanding of gender-related issues ● Analyze causes of gender inequality ● Communicate effectively about gender issues in both writing and speech. <p>●Course Content or Plan</p> <ul style="list-style-type: none"> ● What is gender equality? ● Masculinity and femininity ● Gender and politics ● Gender and work ● Love, Marriage, and Gender ● Gender-based violence ● Sexual Orientation and Gender Identity <p>●Course Prerequisites and Related Courses There are no prerequisites for this course.</p> <p>●Course Evaluation Method and Criteria</p> <ul style="list-style-type: none"> ● Participation 30% (submission of comment sheets) ● Mid-term essay exam 20% ● Presentation 20% ● Research report 30% <p>*Students need to submit a Course Withdrawal Request Form when requesting course withdrawal.</p> <p>●Study Load(Self-directed Learning Outside Course Hours) There is no formal e-learning program associated with this course. However, along with major writing and presentation tasks, comment sheets must be submitted online.</p> <p>●How to Respond to Questions Feel free to contact Mayumi Saegusa at msaegusa@nagoya-u.jp We can also arrange in-person or online meetings by appointment through the above email address.</p>			

<ul style="list-style-type: none">●Notice for Students●Message from the Instructor●Courses taught by Instructors with practical experience	
Textbook	None, all materials provided by the instructor
Reference Book	Kimmel, Michael S. The Gendered Society., Oxford University Press.
Reference website for this Course	

Academic Japanese (Reading & Writing) I			
Undergraduate / Graduate	Undergraduate	Registration Code	0064631
Course Category	Sciences Basic	Credits	1.5
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Thu. / 6 (18:15~19:45)		
Instructor	TOKUHIRO Yasuyo		
Contact e-mail of the Instructor	tokuhiro@iee.nagoya-u.ac.jp		
<p>●Goals of the Course In this course, students will acquire fundamental reading and composition skills to read and write simple reports in specialized fields as well as analytical texts such as dissertations.</p> <p>●Objectives of the Course The course aims to develop skills to comprehend and compose texts ranging in length from short to long, while at the same time reviewing beginner-level vocabulary, grammar, and Japanese characters.</p> <p>●Course Contents/Plan 1. Reading comprehension 1, Introduction 2. Writing essay 1, Introduction 3. Reading comprehension 2, Submit Essay 1-1 4. Writing essay 2, Vocabulary quiz 1 5. Reading comprehension 3, Submit Essay 1-2, 2-1 6. Writing essay 3, Vocabulary quiz 2 7. Reading comprehension 4, Submit Essay 2-2, 3-1 8. Writing essay 4, Vocabulary quiz 3 9. Reading comprehension 5, Submit Essay 3-2, 4-1 10. Writing essay 5, Vocabulary quiz 4 11. Reading comprehension 6, Submit Essay 4-2, 5-1 12. Writing essay 6, Vocabulary quiz 5 13. Reading comprehension 7, Submit Essay 5-2 14. Writing essay 7, Vocabulary quiz 6 15. Review and Summary, Exam</p> <p>●Course Prerequisites and Related Courses Class materials are designed for lower-level intermediary students.</p> <p>●Course Evaluation Method and Criteria Attendance 20%, Participation 20%, Compositions 40%, Exam 20%</p> <p>●Study Load (Self-directed Learning Outside Course Hours) Students' homework is to write essays and learn words.</p> <p>●How to Respond to Questions Respond to questions by email or during class.</p> <p>●Notice for Students Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge.</p> <p>●Message from the Instructor This class will start online in October. Depending on the situation in Japan and student needs, we may change to in-person teaching as the semester progresses. Any decision about changes in how classes will be conducted will be made in consultation with students.</p>			
Textbook	『大学・大学院 留学生の日本語①読解編』アルク "Daigaku-Daigakuin Ryugakusei no Nihongo (1) Dokkaihen," Alc KK 『大学・大学院 留学生の日本語②作文編』アルク "Daigaku-Daigakuin Ryugakusei no Nihongo (2) Sakubunhen," Alc KK		
Reference Book	テキスト音声 : https://www.alc.co.jp/dl/7015017/		
Reference website for this Course			

Academic Japanese (Reading & Writing) III

Undergraduate / Graduate	Undergraduate	Registration Code	0064632
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Thu / 6 (18:15~19:45)		
Instructor	KATO Jun		
Contact e-mail of the Instructor	kato_j@iee.nagoya-u.ac.jp		

●Goals of the Course

In this course, students will acquire fundamental skills to read reports in specialized fields and academic articles as well as write reports or dissertations related to their own research focus.

●Objectives of the Course

At the end of the lecture, students are to

- (i) be able to write a brief summary of articles.
- (ii) understand how to write a good paragraph.
- (iii) to be able to write a logical short essay of around 1,000 characters.

●Course Content or Plan

The semester will cover the former half of the textbook as following:

- Lesson 1: Reading exercises -part 1-1.
- Lesson 2: Reading exercises -part 1-2. / Writing exercises -part 1.
- Lesson 3: Reading exercises -part 2. / Writing exercises -part 2.
- Lesson 4: Reading exercises -part 3-1. / Writing exercises -part 3.
- Lesson 5: Reading exercises -part 3-2. / Writing exercises -part 4.
- Lesson 6: Reading exercises -part 4. / Writing exercises -part 5.
- Lesson 7: Review.
- Lesson 8: Reading exercises -part 5-1. / Writing exercises -part 6.
- Lesson 9: Reading exercises -part 5-2. / Writing exercises -part 7.
- Lesson 10: Reading exercises -part 6. / Writing exercises -part 8.
- Lesson 11: Reading exercises -part 7-1. / Writing exercises -part 9.
- Lesson 12: Reading exercises -part 7-2 / Writing exercises -part 10.
- Lesson 13: Reading exercises -part 8. / Writing exercises -part 11.
- Lesson 14: writing a paragraph
- Lesson 15: Review, reflection, and course evaluation.

●Course Prerequisites and Related Courses

Class materials are designed for advanced students.

In this semester the former half of the designated textbook is mainly used. The latter half of it is used in Academic Japanese R & W IV in spring semester.

●Course Evaluation Method and Criteria

Students who need the course credits are required to meet the following conditions:

Mid-term quiz 20%, Thesis 30%, Final exam 20%, Assignments 30%: TOTAL 100%

*Students will be graded following the “six-step” grade scale: A+, A, B, C, C- and F based on GPA (Grade Point Average) system.

*Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge.

*If a student is absent from classes more than 4 times, the grade will be “Absent.”

●Study Load(Self-directed Learning Outside Course Hours)

*It is strongly recommended to read textbook and check vocabulary and expressions before each lesson.

*Students should download materials through NUCT and check some assignments on it before the class starts.

*Students must submit some assignments through NUCT.

●How to Respond to Questions

You can contact the instructor through Message function on NUCT or directly contact at the e-mail address.

●Notice for Students

Students are required to prepare for the textbook by the second lesson. (If you cannot obtain the text books, please ask instructor through e-mail.)

The first lesson of the course will commence on October 7, 2021.

*This course is conducted online interactively.

*The progress and contents of the lesson may change depending on the situation.

Textbook	『改訂版 大学・大学院 留学生の日本語③論文読解編』アルク, "Daigaku-Daigakuin Ryugakusei no Nihongo (3) Ronbundokkaihen (revised edition)", ALCKK. (ISBN: 978-4757426337) 『改訂版 大学・大学院 留学生の日本語④論文作成編』アルク, "Daigaku-Daigakuin Ryugakusei no Nihongo (4) Ronbunsakuseihen (revised edition)", ALC KK. (ISBN: 978-4757426344)
Reference Book	To be informed in class.
Reference website for this Course	To be informed in class.

Intermediate German 2			
Undergraduate / Graduate	Undergraduate	Registration Code	0085101
Course Category	Basic GE, Language II	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Fri / 1 (8:45~10:15)		
Instructor	OTSUKA Sunao		
Contact e-mail of the Instructor	sunao_otsuka@mail.aichi-fam-u.ac.jp		
<p>●Goals of the Course The purpose of this class is to improve students' reading skills of the German language.</p> <p>●Objectives of the Course 基礎レベルの語彙や文法知識の定着を図るとともに、異文化に対する関心を深めてもらいます。</p> <p>●Course Content or Plan この授業で使用する教科書は、ウィーン出身の著者が故郷の町について書き下ろした、読みやすいエッセイをまとめたものです。秋学期は教科書後半の第6～10課までを読み進めます。異文化に対する関心を深めながら、同時に基礎レベルの文法事項を反復練習することで、中級レベル以上の実用的なドイツ語運用能力を培っていきます。また毎時間、不規則動詞の三基本形を暗記させて小テストを行い、基本語彙の定着に努めます。</p> <p>●Course Prerequisites and Related Courses ドイツ語の初級文法をすでに一通り学び終えていること。</p> <p>●Course Evaluation Method and Criteria 出席状況、学期末試験、および平常点（積極的に授業に参加してくれたかどうか）などから総合的に評価します。なお授業の欠席が5回以上（公欠を除く）の学生、または定期試験を受験しなかった者は、その時点で「欠席」とし、成績評価対象外の扱いとします。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 毎週平均して1、2時間程度の自習、課題学習、反復復習が必要になります。 予習は、あらかじめ教員が説明しないと分からないこともありますが、復習は、大切です。毎回進んだ箇所の文法や表現は確実に覚えるようにしてください。</p> <p>●How to Respond to Questions 質問があれば、授業中に申し出てください。授業の前と後でも構いません。 個別に対応するよりも、クラス全員に対して公平に説明したいと思います。</p> <p>●Notice for Students 基本的には受講者全員で教科書を輪読していきます。積極的な授業参加に努め、毎回進む範囲までは必ず予習するよう心がけてください。</p> <p>●Message from the Instructor 履修希望者は、毎回指定された範囲をあらかじめ予習し、授業中は指名されたら大きな声で発言し、疑問点が生じたらすぐに質問する、そして何よりも授業を楽しむという、積極的な姿勢を心がけてください。 現代のグローバル化社会のなかで、他者の言語や文化に関心を持つようにしてください。 語学学習にとっては対面での授業が望ましいのですが、コロナ禍のためにオンライン授業となった場合は、Zoom等を使用して文法説明、会話練習に努めます。その際は、NUCTの「お知らせ」から毎回、授業内容をあらかじめアナウンスしますので、その指示に従って受講してください。</p> <p>●Courses taught by Instructors with practical experience</p>			
Textbook	Susanne Schermann / 相原剣 共著『ウィーン万華鏡』、三修社、2,000円＋税。 ISBN 978-4-384-13101-7 C1084		
Reference Book	独和辞典は毎回必ず持参してください。 参考書は必ずしも必要ではありませんが、次の図書は文法が分かりやすく整理され		

	ており、お薦めです。中島悠爾・平尾浩三・朝倉巧 共著『改訂版・必携ドイツ文法総まとめ』、白水社、1,600 円。
Reference website for this Course	

Lecture on Social Psychology II			
Undergraduate / Graduate	Undergraduate	Registration Code	0085382
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Fri / 3 (13:00～14:30)		
Instructor	TANIGUCHI Norihito		
Contact e-mail of the Instructor			
For information on syllabus, please refer to the School of Education's one.			

Special Lecture (Go in Japanese Culture)

Undergraduate / Graduate	Undergraduate	Registration Code	0065431
Course Category	InterD Liberal	Credits	1.0
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Fri. / 4 (14:45~16:15)		
Instructor	SHIGENO Yuki		
Contact e-mail of the Instructor	shigeno.yuki@d.mbox.nagoya-u.ac.jp		

●Goals of the Course

To learn Japanese traditional culture "Go" and get in touch with Japanese society. It will be an opportunity to deepen mutual culture and understanding through games with international students from each country.

●Objectives of the Course

Learn the basic rules of Go and be able to play against anyone.

●Course Content or Plan

Lesson 1: Introduction. History of "Go" and its diffusion in Japan. Go equipment. The rules of Go, part 1. "Capture Go" (9×9 board). Technical terms. Game-playing manners.	Lesson 5: Play Go with the App. Middle game strategy. Individual games.
Lesson 2: Life of Go professional. The rules of Go, part 2. Ending a game. Individual games.	Lesson 6: Artificial intelligence and Go. End game strategy. Individual games.
Lesson 3: Diffusion of Go around world. The rules of Go, part 3. Individual games.	Lesson 7: Lecture by a special guest speaker (undecided). Review of a game. Life and death. Individual games.
Lesson 4: Perspectives on Go. Opening strategy. Individual games.	Lesson 8: Team games. Individual games. Summary and questions.

●Course Prerequisites and Related Courses

No pre-requisites! Students from any background are eligible. The course is not designed for Go players, and suitable for students of wide background.

●Course Evaluation Method and Criteria

- Lessons attendance rate.
- Number of games played during the lectures.
- Some quizzes will be held during the lectures. Students who miss more than 30% of the quizzes will not pass the course.

●Study Load(Self-directed Learning Outside Course Hours)

Play to various people using the Go app "Go Quest". Win / loss is not reflected.

●How to Respond to Questions

by email

●Notice for Students

- If you wish to cancel the course, you will need the permission of the instructor.
- Let's play with various students.

●Message from the Instructor

Go is a game which we called of "peace" where players respect each other and prosper together.

It is a special opportunity to experience Japanese culture. At the same time, there are people who are enjoying it in nearly 90 countries around the world, and it is also popular as a mind sport. If you visit a local Go club or Go event you will have a chance to get to know each other through Go.

The basic rules are simple, let's have a try!

●Courses taught by Instructors with practical experience

The lesson will take a teacher with practical experience (Nihon Ki-in) makes use of her practical experience.

Textbook	None
Reference Book	Go, A complete Introduction to the Game, by Cho Chikun Kiseido Publishing Company, 1997 ISBN: 978-4-906574-50-6
Reference website for this Course	<u>Cosumi: http://www.cosumi.net/play.html</u> <u>GoQuest: http://wars.fm/go9</u> <u>International Go Federation (IGF) : https://www.intergofed.org</u>

Intermediate Russian 2			
Undergraduate / Graduate	Undergraduate	Registration Code	0085401
Course Category	Basic GE, Language II	Credits	
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Fri / 4 (14:45~16:15)		
Instructor	YAMAZAKI Tachiana		
Contact e-mail of the Instructor	garand@bpost.plala.or.jp		
<p>●Goals of the Course This course designed for advanced students of Russian. Student will extend their Russian-language skills by practicing dialogues and working on film extracts.</p> <p>●Objectives of the Course Students will extend their language skills that they acquired during the first-year course. In this course, they will expand their vocabulary and become more confident in a wide range of communicative skills including self-introduction, daily conversation and exchange of opinions.</p> <p>●Course Content or Plan 授業内容 15回分の授業詳細</p> <ol style="list-style-type: none"> 1. 「意見」(相手に自分の意思表示を伝えて、相手の意見を聞く練習) 2. 「常識」(当然なこと、知られている事を相手に伝える練習) 3. 「書く、記入する、引用する」(「書く」という言葉から生まれた表現を習得する) 4. 「頼みと要求」(相手に自分の依頼の内容を伝える練習) 5. 「必要性」(相手に自分がしなければならない事を伝える練習) 6. 「疑問」(相手に自分が疑問に思う事を伝える練習) 7. 「目標」、その1(複文を使って自分の目的を相手に伝える練習) 8. 「目標」、その2(「～のために」という特定前置詞を使って目標を表す練習) 9. 「もしも～」(条件付表現と仮定法の違いを修得する) 10. 「さらに」(完全な一致の表現と付け加えを表す言い回しの違いを習得する) 11. 「外出」(移動を表す動詞を使って会話の練習) 12. 「不特定」(「誰か、何処か」の類いの表現を使って会話の練習) 13. 「理由」(「お陰で、～の所為で」という表現を使って会話の練習) 14. 「申し込み」(様々な慣用表現を使って面接の練習) 15. 授業の総括 <p>●Course Prerequisites and Related Courses ロシア語の基礎コースを修了した学生、大学院生、教員等。</p> <p>●Course Evaluation Method and Criteria 期末試験もしくはレポート50%、平常点50%。履修取り下げ制度を採用する。</p> <p>●Study Load(Self-directed Learning Outside Course Hours) 教科書や参考書ないしは文献資料や使用テキストの該当箇所を予習して授業に出席すること。</p> <p>●How to Respond to Questions 基本的には、授業時間外に受講生からの質問等に NUCT によるメッセージにて回答する。</p> <p>●Notice for Students ロシア語の文法表を必ず持参すること。</p> <p>●Message from the Instructor ロシアは昔から豊富な芸術や文学を有する国です。そんなロシアを知るには先ずその言葉を理解することがとても重要です。受講生は、間違いを恐れずに積極的に授業に臨むことを期待します。人間活動におけ</p>			

る様々なロシア語の言い回しや慣用句を習得して、中級ロシア語をマスターすることを目指しましょう。

●Courses taught by Instructors with practical experience

Textbook	プリント配布
Reference Book	露和辞典、和露辞典、前年度の教科書等
Reference website for this Course	

Lecture on Cross-cultural Education

Undergraduate / Graduate	Undergraduate	Registration Code	0085481
Course Category	Open	Credits	2.0
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Fri / 4 (14:45~16:15)		
Instructor	TANIGUCHI Norihito		
Contact e-mail of the Instructor			
For information on syllabus, please refer to the School of Education's one.			

Business Japanese III			
Undergraduate / Graduate	Undergraduate	Registration Code	0065531
Course Category	Basic GE, Language I	Credits	1.5
Term (Semester) / Day / Period	G-III (2nd year, Fall Semester) / Fri. / 5 (16:30~18:00)		
Instructor	YASUI Akemi		
Contact e-mail of the Instructor	akemi0603@gmail.com		
<p>●Goals of the Course The aim of the course is intended to boost capabilities in Japanese, to enhance understanding of Japanese business cultures, and to help students learn how to act independently within Japanese society.</p> <p>●Objectives of the Course The goal of this course is for students to acquire the skills required to survive in the Japanese business industry and to be able to use their knowledge both in business settings and in everyday situations. Students will also be able to practice how to introduce themselves and make presentations, using honorific expressions properly.</p> <p>●Course Content or Plan This semester will cover the former half of the textbook as following:</p> <p>Lesson 1: Introduction & Lesson1 Self-introduction Lesson 2: Review on polite forms -part 1. Lesson 3: Review on polite forms -part 2 & Lesson2 Self-introduction Lesson 4: Lesson3 Answering the phone -part 1 / oral practice. Lesson 5: Lesson3 Answering the phone -part 2 / role play. Lesson 6: Lesson4 Making an appointment -oral practice & role play. Lesson 7: Lesson5 Attending a meeting -oral practice & role play. Lesson 8: Mid-term Exam and reflection. Lesson 9: Preparation for a presentation. Lesson 10: Lesson6 Receiving a complaint -oral practice & role play. Lesson 11: Lesson7 Reporting a complaint -oral practice & role play. Lesson 12: Lesson8 Handling a complaint -oral practice & role play. Lesson 13: Presentation Lesson 14: Presentation Lesson 15: Final Exam</p> <p>●Course Prerequisites and Related Courses Students are expected to have basic knowledge of honorifics.</p> <p>●Course Evaluation Method and Criteria Students who need the course credits are required to meet the following conditions: Quizzes 15%, Mid-term exam 20%, Presentation 15%, Final exam 20%, Active participation 30% TOTAL/100%</p> <p>*Students will be graded following the 5-step S-A-B-C-F grade evaluation system. *Students can withdraw from this course if they submit a request by the end of November. *If a student is absent from classes more than 4 times, his or her grade will be "Absent."</p> <p>●Study Load(Self-directed Learning Outside Course Hours) It is strongly recommended to review the textbook and the materials outside of the class, since the period of class is limited.</p> <p>●How to Respond to Questions Students are able to contact the instructor via email.</p> <p>●Notice for Students</p>			

- Students are expected to participate actively in class activities throughout the course.
- The first lesson of the course will commence on October 8th, 2021.

●Message from the Instructor

All classes will be conducted using Zoom and NU Portal.

●Courses taught by Instructors with practical experience

Textbook	『上級レベル ロールプレイで学ぶビジネス日本語』スリーエーネットワーク (ISBN: 978-4-88319-595-4)
Reference Book	『新・にほんご敬語トレーニング』アスク "Shin Nihongo keigo training," ASK, 2014. (ISBN: 978-4872178562)
Reference website for this Course	